

DIRECT EXAMINATION - DR. CHANNING ROBERTSON

2018

1 STATE OF MINNESOTA DISTRICT COURT
2 COUNTY OF RAMSEY SECOND JUDICIAL DISTRICT
3 - - - - -
4 The State of Minnesota,
5 by Hubert H. Humphrey, III,
6 its attorney general,
7 and
8 Blue Cross and Blue Shield
9 of Minnesota,
10 Plaintiffs,
11 vs. File No. C1-94-8565
12 Philip Morris Incorporated, R.J.
13 Reynolds Tobacco Company, Brown
14 & Williamson Tobacco Corporation,
15 B.A.T. Industries P.L.C., Lorillard
16 Tobacco Company, The American
17 Tobacco Company, Liggett Group, Inc.,
18 The Council for Tobacco Research-U.S.A.,
19 Inc., and The Tobacco Institute, Inc.,
20 Defendants.
21 - - - - -

22 TRANSCRIPT OF PROCEEDINGS
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2019

1 P R O C E E D I N G S.
2 THE CLERK: All rise. Ramsey County
3 District Court is again in session, the Honorable
4 Kenneth J. Fitzpatrick now presiding.
5 (Jury enters the courtroom.)
6 THE CLERK: Please be seated.
7 THE COURT: Good morning.
8 (Collective "Good morning.")
9 THE COURT: Counsel.
10 MR. CIRESI: Thank you, Your Honor. We
11 would call Dr. Channing Robertson to the stand,
12 please.
13 (Witness sworn.)
14 THE CLERK: Please state your name for the
15 record.
16 THE WITNESS: Channing Robertson.
17 THE CLERK: Thank you. Please have a seat.
18 DR. CHANNING R. ROBERTSON
19 called as a witness, being first duly
20 sworn, was examined and testified as
21 follows:

22 DIRECT EXAMINATION

23 BY MR. CIRESI:
24 Q. Good morning, doctor.
25 A. Good morning.

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1 Q. Doctor, you've come prepared to state your
2 expert opinions regarding the design of the cigarette
3 as a drug-delivery device for the controlled delivery

4 of nicotine for pharmacological effects?
5 A. Yes, I have.
6 Q. Okay. Before we get into your testimony itself
7 regarding the review that you've made for the
8 purposes of expressing your opinions, I'd like to
9 review your education, your academic pursuits and
10 your consulting work and background.

11 You're presently a professor at the Stanford
12 University in Palo Alto, California?

13 A. Yes, that's correct.

14 Q. Are you married, sir?

15 A. Yes, I think so. I mean I am married.

16 (Laughter.)

17 THE COURT: We won't tell your wife.

18 (Laughter.)

19 Q. Do you have children?

20 A. Yes, I have a daughter who's in medical school
21 and a son who's in college.

22 Q. You've been a professor at Stanford since 1970?

23 A. Yes, I have.

24 Q. Okay. Your educational background is you
25 obtained your B.S. degree from the University of

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1 California at Berkeley in chemical engineering with
2 honors?

3 A. That's correct.

4 Q. You then attained an M.S. degree at Stanford
5 University in chemical engineering in January of
6 1968?

7 A. Yes.

8 Q. And you then obtained your Ph.D. degree at
9 Stanford University in chemical engineering in 1970;
10 is that correct?

11 A. That's right.

12 Q. I'd like to just briefly review your academic
13 experience then. You've been in the Department of
14 Chemical Engineering at Stanford since 1970?

15 A. Yes, I have.

16 Q. You were an acting professor from June of 1970
17 to August of 1970?

18 A. Yes.

19 Q. You then became an assistant professor and
20 served in that role from September of 1970 until
21 August of 1974?

22 A. Yes.

23 Q. You then became an associate professor and were
24 an associate professor for four years until 1978?

25 A. That's correct.

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1 Q. You did a six-month stay at the Federal
2 University of Switzerland; is that correct? In 1977,
3 I believe it was, from January to June of that year?

4 A. Yes. That was a sabbatical year that I spent at
5 the -- the ETH, the Swiss Federal Technology
6 University in Zurich.

7 Q. What was the nature of your academic pursuit
8 while you were in Switzerland, sir?

9 A. We had established in our laboratory at Stanford
10 a means whereby we could measure the velocity of
11 blood coursing through very, very tiny blood vessels
12 and capillaries in the kidney of the rat. We were --
13 we were studying the means whereby the kidney is able
14 to rid the body of waste products, and we were one of
15 the first groups that had developed this technology.
16 And some research folks at the Swiss Federal
17 Institute had heard about our work and asked me to
18 come over for six months and help them set up a
19 laboratory to be able to do the same thing. So my
20 wife and our daughter at the time went over there,
21 and we -- we lived for six months and I established a
22 laboratory for them, and then returned.
23 Q. And after your return you became a full
24 professor at Stanford in September of 1978?
25 A. That's -- that's correct.

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1 Q. And you've continued in that position as a full
2 professor at Stanford in the chemical engineering
3 department since that time; is that correct?
4 A. That's right.
5 Q. And on various occasions you've served as the
6 chairman of the engineering department, the
7 chemical -- the department of -- chemical engineering
8 department.
9 A. Right. I've served two, a five-year term and
10 then most recently a three-year term as chairman of
11 the department.
12 Q. Now during the course of your career at
13 Stanford, have you focused on any subspecialty of
14 chemical engineering, doctor?
15 A. My emphasis has been in bioengineering,
16 biochemical engineering.
17 Q. What is biochemical engineering?
18 A. Most succinctly it's taking the principles of
19 chemical engineering, the tools that chemical
20 engineers use, and -- and apply them to problems in
21 living systems. That could be the human body in
22 particular, or it could be in animals or even in
23 microorganisms, any system that's alive and -- and
24 taking in nutrients and excreting waste products for
25 the purpose of survival. We apply our tools to

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1 various kinds of issues and problems that are
2 pertinent to those systems.
3 Q. You've belonged to various organizations during
4 the course of your career?
5 A. Yes, I have.
6 Q. You've been a member of the American Institute
7 of Chemical Engineers?
8 A. Yes. That's the -- that's the professional
9 organization for chemical -- chemical engineers.
10 Q. You've also been a member of the American
11 Society for Microbiology?
12 A. Yes.
13 Q. And what is microbiology, doctor?

14 A. It's basically the study of microorganisms and
15 how they take nutrients in from the environment, how
16 they survive and compete in the environment. And in
17 particular as an engineer I'm interested in how we
18 can use microorganisms as vehicles to produce new
19 kinds of chemicals, and this is particularly relevant
20 given the advent of recombinant DNA technology which
21 we use as a way of redirecting the evolutionary
22 processes themselves in order to have them produce a
23 new suite and new kinds of chemicals that we haven't
24 had available to us in the past.

25 Q. And you also are a member of the Biomedical

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1 Engineering Society, you're a senior member there?

2 A. Yes, I am.

3 Q. Can you describe that society, please.

4 A. It's a society whose members cross many
5 disciplines. It involves engineers, chemists,
6 biologists, physicians, all of whom have an interest
7 in studying living systems and how we can either, in
8 some cases, develop new tools for, let's say,
9 rehabilitation, new kinds of implants, could be
10 artificial kidneys, artificial lungs, artificial
11 livers, artificial pancreas, prosthetics, knee
12 joints, anything having to do with any aspect of our
13 ability to -- to help and -- and to -- to advance
14 knowledge in this area. So it's a group of people
15 that come together in meetings. It's also a way of
16 staying in contact with people who have similar
17 interests and helping to get our students, who
18 seek to enter that profession, contacts.

19 Q. And you're also a fellow of the American
20 Institute for Medical and Biological Engineering?

21 A. That's correct.

22 Q. And is that an organization made up of Ph.D.'s
23 and M.D.'s?

24 A. Ph.D.'s, M.D.'s. It could be people with
25 bachelor's degrees and master's degrees. Again, it's

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1 people who have this interest in bioengineering
2 and -- and applying their tools, whatever their tool
3 set might be, to problems of biological systems.

4 Q. And during the course of your career at
5 Stanford, have you taught in the medical school at
6 Stanford?

7 A. Yes, I've -- I've taught in the medical school
8 probably the last 20 -- 20 years, 24 years.

9 Q. Can you describe the type of courses that you
10 have taught in the medical school, doctor?

11 A. Well I've been teaching in the physiology course
12 in the medical school, which is taught to first-year
13 medical students, and in particular I've been
14 teaching a section having to do with renal
15 physiology, which is the physiology of the kidney and
16 how the kidney works, how it processes blood, how it
17 removes waste products from blood both in the -- the
18 healthy state and then also in certain kinds of

19 disease states.

20 Q. Does this deal with the subject matter of
21 transport across capillary membranes?

22 A. Yes. The manner in which way the -- the manner
23 in which the kidney works is to selectively remove
24 certain chemicals that are in the blood across
25 membranes in the body, and these are capillary

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1 membranes. So if you have blood flowing through a
2 vessel, called -- we call those capillaries, and
3 they're very small, and you have to have a means to
4 remove certain materials, process them, and in some
5 cases return the materials back that you want to --
6 that you want to keep. So it's a -- it is an organ
7 that is able to, in a sense, clean the blood. And of
8 course without it, you -- you can't survive. And
9 this is why you probably heard of folks who are on
10 renal dialysis or dialysis machines or artificial
11 kidneys. You've also probably heard of people who
12 receive transplanted kidneys from donors in a way to
13 restore their -- their kidney function if they are
14 to -- they are to lose it.

15 But the fundamental way that it works is at the
16 level of capillaries, transporting materials across
17 these capillary walls.

18 Q. Have you also taught microbiology and
19 biotechnology courses at the medical school to
20 medical students and graduate students?

21 A. Yes, I've lectured in courses in medical
22 microbiology, and I teach a graduate course each
23 spring which is actually taught over in the medical
24 school, discussing advanced principles in
25 biotechnology. And the students in that class

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1 include medical students, biochemistry students,
2 students in genetics, immunology, pharmacology,
3 biology, chemistry, and in engineering as well, so
4 it's a multi-disciplinary course aimed at showing the
5 students how they can tie what may appear to them to
6 be disparate areas of science together to give a very
7 powerful tool to approach important problems in -- in
8 medical physiology.

9 Q. And during the course of your career, doctor,
10 have you worked on various bioengineering projects
11 that have medical or clinical or physiologic
12 significance?

13 A. Yes. At -- at Stanford in -- in my lab,
14 certainly the work that we have done for many, many
15 years having to do with how the kidney functions has
16 had a direct impact on our understanding of the --
17 of the kidney. I also have a deep interest in the
18 area of biomaterials. This is trying to solve the
19 problem of finding the magic material that we can put
20 in our bodies that won't be rejected by our bodies so
21 that we can replace vessels or pieces or parts of
22 tissue, and that involves understanding how the
23 chemical components in the body interact with these

24 foreign materials and then essentially trying to
25 figure out a way to fool the body so that it won't
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1 reject these materials and it will keep them for long
2 periods of time.

3 In my work that I've done outside of -- of
4 Stanford I've consulted with many companies over the
5 years, much of it having to do with the design of
6 biomedical diagnostic devices. These are devices
7 that allow physicians to measure certain chemical
8 components in your tissue or in your blood or in body
9 fluids that are important to making either a
10 diagnosis or to monitoring levels of a drug that you
11 might be -- you -- that you might be taking, and it
12 also deals with -- just to give you a couple of
13 examples -- and of course one of the ways I get
14 wrapped up in this is my students go out many times
15 and start companies, and then they'll come back and
16 ask me to help them as they get started in developing
17 the technology. And in one case we're working on
18 right now that I find very interesting is when people
19 come to the emergency room complaining of chest
20 pains, the doctor really can't tell if the person is
21 having a heart attack or -- or perhaps just has a bad
22 burrito, and given the costs of medical care today,
23 they have to assume that the person might be having a
24 heart attack and not indigestion. And so this
25 induces a very costly regimen that has to be

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1 maintained and -- and put into action.

2 Well when you're having a heart attack, some of
3 the cells in your heart actually die and they give
4 some of their contents out into the blood, and if you
5 could find those few materials that are released into
6 the blood, you could be assured that that person is
7 having a heart attack. So we are in fact in the last
8 stages of developing a device where the doctor can
9 take just a finger-prick amount of blood, put it in
10 this device, and within two minutes have an
11 understanding of whether or not that person is having
12 a heart attack or has had a heart attack, and in fact
13 where they are. Heart attacks sometimes last for
14 long periods of -- of time; you just don't
15 necessarily have to fall over on the floor.

16 And we have -- I've worked on blood glucose
17 analyzers. If any of you know folks who are
18 diabetic, they probably use one of the analyzers that
19 we've -- we've -- we've worked on -- there's not that
20 many on the market -- to be able to take a finger
21 prick of blood, again, and be able to measure the
22 amount of glucose that is in it so that the diabetic
23 knows if it's time to take an insulin shot. And
24 these are all aimed at doing this very inexpensively,
25 very cheaply. And in fact many of these are just

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1 discardable; you use them once and you -- you throw
2 them away.

3 Q. Have you worked also on transdermal patches?

4 A. Yes. That's a part of -- of an aspect of what
5 we call controlled drug-delivery systems. And a
6 transdermal patch is an example of a controlled
7 drug-delivery system, looks very much like a
8 Band-Aid, and you put it on and the drug is released,
9 a certain amount of drug for a certain period of time
10 into the body.

11 Q. Have you also worked on what's called a closed
12 loop heparin delivery system?

13 A. Yes. That was in the last couple of years.

14 When people come out of surgery, particularly
15 vascular surgery or cardiac surgery, the physicians
16 typically have to anti-coagulate the blood; that is,
17 reduce its tendency to clot. And this kind of
18 therapy can be very tricky because, as you might
19 imagine, if you -- if you reduce the tendency to clot
20 too much, then you can begin to bleed internally, and
21 that's of course undesirable. And in order to
22 ascertain the degree to which you should
23 anti-coagulate the blood, the doctor needs to have
24 some idea of the extent to which the coagulation
25 process has been modified. And in this device -- and

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1 that's usually done by a -- by a physician assistant
2 or a nurse taking a blood sample and then making a
3 measurement and then making a determination and then
4 telling the doctor and the doctor going back and
5 readjusting the regimen.

6 In this particular device, it just sits by the
7 bed side. It delivers the anti-coagulant to the
8 patient. It pulls a blood sample -- the patient has
9 no idea this is going on other than they have an
10 IV -- it will pull a blood sample, pump a little
11 bolus of blood out, measure the ability to coagulate
12 or not, readjust the pump which is putting in the
13 anti-coagulant back into the person, and monitor the
14 person in real time for as long as one needs to. So
15 it's much more efficacious.

16 Q. And doctor, have you also worked in the area of
17 balloon catheters?

18 A. Yes. This has to do with balloon -- it's called
19 balloon angiography. You may have heard of this
20 where if you have a buildup of material on your --
21 and particularly in your coronary arteries, you can
22 take a catheter, which is a long wire, and you can
23 place it generally in the femoral artery, it -- at
24 the -- where your leg joins your pelvis region, and
25 thread this up into the heart, and when it gets into

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1 the heart you blow up a little balloon that blows up
2 and it pushes this material back against the walls of
3 the artery and opens up the artery. And the design
4 of these devices is -- is very tricky because, as you

5 can imagine, when you're blowing a balloon up, you're
6 also stopping the flow of blood. And so I've worked
7 with -- with a company that designs these in ways of
8 trying to have balloons, for instance, that are
9 fluted, so that when they blow up, blood can still
10 pass by. It's a very tricky -- it's a very tricky
11 design problem and of course involves biomaterials,
12 because you -- you don't want to have the
13 intervention therapy actually cause worse problems
14 than the ones you're trying to solve.

15 Q. During the course of your career, doctor, have
16 you published in the peer-review journals?

17 A. Yes, I have.

18 Q. And have you published in excess of some 132
19 articles?

20 A. Approximately, yes.

21 Q. I'd just like to deal with some of those as they
22 bear upon the issues that you'll be testifying to
23 here in court over the next couple days.

24 First of all, in 1972, did you publish in
25 Physiology an article entitled "A Model of Glomerular

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1 Ultrafiltration in the Rat," and were there then a
2 series of articles published on that issue?

3 A. Yes. The article you referred to is the very
4 first article in quite a long series where we had
5 completed an analysis -- this was a theoretical
6 analysis -- of the mechanism whereby the kidney
7 filters blood to be processed to remove waste
8 components. And what was unknown at the time was how
9 this actually happened, what are the important
10 determinants in governing this function, because if
11 you know the determinants, then the physician in turn
12 can control those determinants to alter the kidney
13 function. And what we were faced with at the time
14 was recognizing that when you take a kidney out of
15 one human and put it into another, it -- it doesn't
16 get plugged back into the brain, it basically gets
17 plumbed into the -- into the blood system and into
18 the -- into the ureter, yet it still functions. And
19 so being an engineer, what occurred to us that -- to
20 myself and my student -- is that maybe it's just
21 flows of the blood and pressures in the blood, so the
22 mechanical aspects that really are important in
23 controlling how the kidney works. And we developed
24 this model, we published the model, and then went on
25 to do a large series of experiments, a lot of

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1 experimental work in -- in animals, to show that it
2 indeed worked. And -- and this approach in
3 understanding how the kidney functions is -- now
4 forms the basis for our understanding of that
5 particular aspect of -- of kidney function and
6 regulation.

7 Q. And in 1973, did you publish in the Biophysical
8 Journal an article entitled "A Model of Peritubular
9 Capillary Control of Isotonic Fluid Reabsorption by

10 the Renal Proximal Tubule?" Now that's a long
11 mouthful, but can you describe basically what that
12 was about and the principles as they apply to this
13 case?

14 A. I better clear that one up.

15 After the blood is filtered in the kidney, that
16 filtration process removes material that you want to
17 keep and it also removes material that you want to
18 get rid of, so you have to separate those into two
19 piles, as it were, and the material you don't want
20 will end up going out to the ureter, and the material
21 you do want now has to be taken back into the body
22 across capillaries to get back into the bloodstream.
23 It's now outside; it has to get back in. The
24 peritubular capillary system is a -- is a
25 functionally distinct capillary system in the body,

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1 distinct from glomerular capillaries, where the fluid
2 is taken out, and that's where material is taken back
3 in.

4 So once we had studied how the material is -- is
5 removed and then separated, we began to study how
6 it's reabsorbed. Because if you can't reabsorb back
7 the material that your body requires, that can also
8 be a very, very serious -- end up being a very
9 serious medical condition.

10 Q. In the course of these studies, did you need to
11 study the architecture of membranes in order to
12 understand the transport mechanisms that were
13 involved in your work?

14 A. Yes. All this work involves chemicals and
15 materials and substances crossing these capillary
16 membranes, either leaving the capillary and going
17 outside the capillary, or outside the capillary
18 coming in, and in order to interpret our results and
19 to have a better understanding of how that process
20 occurs, you try to learn as much as you can about the
21 structure of the barrier that's separating these two
22 compartments. What is its permeability? What
23 controls, if you will, the porosity? Why is it that
24 larger molecules have more difficulty going through
25 than smaller molecules? Why is it that molecules

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1 that have a positive charge behave differently than
2 those that have a negative charge? Why is it that
3 molecules that might be more water-soluble have a
4 more difficult time going through these membranes
5 than those that are more oil-soluble? And these,
6 again, are approaching the -- the physical parameters
7 essentially at the -- at the molecular level as to
8 what's controlling these processes.

9 Our feeling is that the more we know about that
10 and the more we learn about it, the better we -- the
11 better position we are to be able to react to
12 physiologic problems that arise in the human
13 condition and -- and be able to offer solutions that
14 would be helpful.

15 Q. Doctor, when you use the term "water-soluble" or
16 "oil soluble," what are you referring to?

17 A. Substances, chemicals generally will have a
18 preference for being soluble in what we call aqueous
19 or water solutions, and others will have a tendency
20 to be soluble in -- in oils.

21 I'm trying to think -- I guess a good example is
22 if you make an oil and vinegar dressing, you know how
23 they separate; the oil stays separate from the --
24 from the vinegar until you shake it up, and then
25 after you shake it up, it separates apart again. And

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1 this is because the -- the oil doesn't like to be in
2 the water. It's not very soluble in the water.
3 Although if I take two oils, chances are they will be
4 soluble in -- in one another. And so certain
5 chemicals will have a preference for wanting to -- to
6 prefer to be in water, and some will prefer to be in
7 more oily substances, and they will actually
8 selectively go from one to the other. If they find
9 themselves in an oily substance and don't want to be
10 there and there's water nearby, they'll transfer out
11 and go into the water -- water phase.

12 Q. Are there terms that you use in your work that
13 are "hydrophilic" and "hydrophobic?"

14 A. Yes.

15 Q. What -- what do those mean?

16 A. Well "hydrophilic" means -- "hydro" is water and
17 "philic" is -- is loving, so water-loving or
18 water-liking. And "hydrophobic" means water-hating
19 or disliking water. So a -- a hydrophilic substance
20 would be one that prefers to be in -- in water, a
21 hydrophobic substance is one that would prefer to be
22 more in an oily phase.

23 Q. Another article that you published in 1974 in
24 the Biophysical Journal is entitled "Concentration
25 Polarization in an Ultrafiltering Capillary." Can

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1 you briefly describe what the subject matter of that
2 article was, doctor?

3 A. When a substance is attempting to cross a
4 capillary membrane -- say my hand is the
5 membrane -- if the substance is having a difficult
6 time getting through, sometimes it will pile up on --
7 on -- on the membrane, and this can actually
8 interfere with the transport of other molecules that
9 are trying, because now it -- it's -- it's sort of
10 like getting on a subway train in Tokyo, I mean
11 there's -- there's just too much of a resistance to
12 get in. And so when this layer builds up, it adds,
13 in fact, an additional resistance to the transfer and
14 the transfer rates drop. And so we studied this
15 effect, because in -- in the body, when you are
16 removing materials from a capillary, particularly in
17 the kidney, many times the proteins in the blood get
18 pushed against the membrane. So here's the blood and
19 you're trying to get material through, but the

20 proteins, which can't get through the membrane in a
21 healthy state, get piled up, and they create kind of
22 like a gel layer. And they -- they -- they make it
23 very difficult for materials to leave the blood
24 and -- and to get to where they have to to be taken
25 to be processed. And we studied the extent to which

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1 that that was a relevant issue to be thinking about
2 in the way the kidney works.

3 Q. Another article was published in the American
4 Journal of Physiology in '75, "Hydraulic and Oncotic
5 Pressure Measurements in the Inner Medulla of the
6 Mammalian Kidney." Can you briefly describe the
7 scientific principles involved in that article?

8 A. Well if you recall, I said that in the kidney,
9 blood is filtered, and then you have to recover the
10 good things that you want and you have to dispose of
11 the bad things you don't want, and the -- the
12 materials that you don't want are funneled into a
13 region of the kidney where there are essentially a
14 series of pipes called collecting tubules, and this
15 is where -- sort of like a drain pipe, if you
16 will -- this is where the unwanted chemicals go. And
17 they're finally funneled down into the ureter, which
18 goes to the bladder, and then finally can be
19 excreted. And we were studying what the forces were,
20 what the mechanism was for the body to be able to
21 selectively pull out these unwanted materials and
22 gather them together in such a way that they could
23 then be disposed of by the -- by the kidney, and what
24 we were studying in this paper were the -- was a
25 mechanistic question as to how that -- how that

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1 happened.

2 Q. You also published articles on hormones released
3 by body receptors?

4 A. Yes. Uh-huh.

5 Q. One was published in the American Journal of
6 Physiology in 1977 entitled the "Mechanisms of
7 Angiotensin II - Induced Proteinuria in the Rat?"

8 A. Yes.

9 Q. Can you describe that.

10 A. Yes. Angiotensin II is a -- is a potent hormone
11 in our body that regulates or -- or -- or is
12 responsible for regulating some of the permeability
13 characteristics of these tubes where materials are
14 crossing back and forth, and we were basically
15 studying the effect of this particular compound on
16 the kidney's function.

17 Q. You've also published in the area of materials
18 research and how proteins react with a surface?

19 A. Yes.

20 Q. And one article in that area was published in
21 1977, "A Total Internal Reflection Technique for
22 Examination of Protein Adsorption?"

23 A. Yes.

24 Q. Can you describe that briefly.

25 A. Well this was the -- the -- the -- the beginning
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1 of our work having to do with trying to understand
2 how blood reacts to the presence of foreign
3 materials. And up until that time most people
4 thought that to develop a proper biomaterial you
5 needed to have an understanding of how the cells in
6 blood adhered to the material, the red cells or the
7 platelets or the lymphocytes, the cells that float in
8 the blood plasma. And I think the reason people
9 thought that is because if you put a material,
10 foreign material into -- into the bloodstream or
11 contact it with blood and you take it away, you see
12 cells sticking to it. Our hypothesis was that by the
13 time the cells arrived at the surface, the show was
14 already over, and the real key was studying much
15 smaller -- much smaller entities; namely, molecules,
16 protein molecules that would reach the surface much,
17 much sooner than the cells.

18 And in fact it's now well understood that when
19 you put a foreign material into blood, the very first
20 thing that happens within seconds is it gets
21 immediately coated with blood proteins, and that's
22 the surface that the cells see and decide whether or
23 not there's going to be, for instance, a clot. And
24 so it was -- it was an interesting and a forensics
25 story to be able to point out that when you're

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1 designing a biomaterial, it should be designed in
2 such a way as to create a protein-adsorption layer
3 that is most benevolent to then subsequent events
4 which happen at the cellular level.
5 Q. And you've also published, doctor, in the area
6 of the speed of red cells in the blood?
7 A. Yes. That was what we were working on when I
8 went to Switzerland. We developed a video
9 microscopic technique to be able to open up a part of
10 a -- the anatomy of an animal, we used -- we used
11 rats, and to focus in with a very high-powered
12 microscope so that you could actually see an
13 individual capillary.

14 Capillaries are -- are small, they're about,
15 say, eight or ten microns, maybe one-tenth of the
16 diameter of a human hair. And so we would focus in
17 on them until we could actually see the individual
18 red blood cells coursing through these tubes, and
19 then, using a video taping apparatus connected to a
20 computer, we could actually measure the speed at
21 which cells were moving through these capillaries and
22 deduce, then, the flow rates in these capillaries.
23 And so for the first time we had a means of
24 macroscopically altering the animal's ability to pump
25 blood, say, by giving the animal a vasoconstrictor or

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1 a vasodilator or altering its blood pressure and then
2 actually looking at the response at the capillary
3 level. And the reason that was important was because
4 that's where all the transfer of the material is
5 taking place, at the capillary level.

6 Q. You said that the capillary is about eight to
7 ten microns, which is a -- one-tenth of the diameter
8 of a human hair?

9 A. That's a rough approximation for the -- the one-
10 tenth of the diameter of a human hair. It depends on
11 whose hair, I suppose, but it's close. The idea is
12 that it's pretty tiny.

13 Q. For mine it would be non-existent.

14 A. That occurred to me.

15 (Laughter.)

16 Q. Doctor, you've also published with regard to the
17 application of these principles to humans, and I'd
18 like to direct your attention to an article you
19 published in 1981, the "Dynamics of Glomerular
20 Ultrafiltration Following Open Cardiac Surgery." Can
21 you describe briefly what that article was about,
22 sir?

23 A. Well once we thought we had a pretty good handle
24 on how the kidney was functioning based upon our
25 theoretical studies and the animal models, I then

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1 began collaborating with renal -- renal physiologists
2 and physicians at the Stanford Hospital who were
3 actually having to deal with patients who had serious
4 renal deficiencies, and we began to apply the
5 concepts that we had gathered and -- and learned
6 about in our animal and theoretical studies to the
7 human -- the human condition to see to the extent
8 that therapeutic intervention driven from that point
9 of view would be advantageous.

10 Q. During the course of your career, doctor, you
11 participated on various government committees and
12 National Institute of Health committees?

13 A. Yes. I've served on a number of committees in
14 the National Institutes of Health.

15 Q. What is the National Institutes of Health,
16 doctor?

17 A. It's a federally sponsored organization that's
18 headquarters in Bethesda, Maryland, and it consists
19 of a number of institutes like the National Cancer
20 Institute, National Institute for Heart and Lung,
21 Blood Disease, there's the Eye Institute. It's
22 divided up -- there's an institute, I believe, now
23 related to AIDS research and so forth. And the
24 various institutes sponsor both intramural; that is,
25 research that they do themselves, and then they

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1 sponsor extramural research, which is the allocation
2 of federal funds to universities and research
3 laboratories to conduct research in the field of
4 physiology and medicine.

5 Q. And have you received NIH funds for work that

6 you've conducted at Stanford?
7 A. Yes, I have pretty much continuously over the
8 past, and I actually have quite a large NIH-sponsored
9 program at the present time.
10 Q. Was that to establish a graduate biotechnology
11 training program at Stanford?
12 A. Yes. It's used to fund graduate students who
13 are working for their Ph.D. in a variety of fields.
14 The money that I allocate from this program is spread
15 out across not only the engineering, but across the
16 fields of biology and chemistry and genetics and
17 pharmacology, immunology and physiology and so forth.
18 Q. Doctor, do you hold a number of patents?
19 A. Well four. Not too many.
20 Q. Those have been issued by the United States
21 Patent and Trademark Office?
22 A. Yes.
23 Q. You've testified in court over 27 years on three
24 different matters; is that correct?
25 A. Yes.

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1 Q. One was a toxic-waste case?
2 A. Yes.
3 Q. One involved an IUD, and you testified a couple
4 of times on that?
5 A. That is correct.
6 Q. Were you a consultant to our law firm on that
7 case?
8 A. Yes, I was.
9 Q. And in December of 1996, did we contact you for
10 the purpose of consulting with regard to this case?
11 A. Yes, you did.
12 Q. Okay. And what was the scientific question that
13 you were asked to investigate?
14 A. I was asked to investigate the chemical and
15 physical aspects of cigarette design as -- as they
16 relate to the delivery of nicotine to the human body
17 based on the defendants' research, investigations,
18 and specifications, and based upon my own background
19 and training in the field of bioengineering and
20 capability of being able to do that.
21 Q. And with regard to the information from the
22 defendant, where was that information contained or
23 set forth?
24 A. That was set forth in -- in their documents and
25 in their specifications.

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1 Q. And were there different categories of documents
2 of the defendants that you reviewed for the purposes
3 of conducting your investigation to render your
4 opinions?
5 A. Yes, there were -- there were two -- two
6 categories of documents. The first category was --
7 for which I -- I had to sign a protective order,
8 which meant that these -- I couldn't show these
9 documents to anyone and I couldn't discuss them with
10 anyone, my colleagues or -- and I had to keep -- keep

11 them under my control at all times, and then there
12 was yet another category of documents which the
13 defendants considered to be so secret and so
14 confidential that they were main -- they were and are
15 maintained in two rooms at Mr. Ciresi's law firm, and
16 these rooms are electronically armed and they're kept
17 locked, and the only way I could review those
18 documents was to come to Minneapolis and sit in one
19 of the two rooms and review them there. I wasn't
20 allowed to take anything out of the room, none of
21 those documents could be copied, and any notes that I
22 took had to remain in the room. Those were the two
23 categories.

24 Q. Doctor, I'd like to direct your attention to
25 drug-delivery device designs, and I'd like you to

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1 relate to the jury and to the court your experience
2 in designing drug-delivery devices by way of examples
3 that you have been involved in during the course of
4 your career.

5 A. Well my involvement in -- in controlled
6 drug-delivery systems goes back to my very early days
7 at Stanford when I engaged in a consulting
8 relationship with a company that had just been formed
9 in the Stanford Industrial Park. It was called
10 Pharmetrics at that time; it was then subsumed into
11 another company known as Alza Corporation. And I in
12 fact spent my first -- my first summer after the
13 academic year at Stanford working on a drug-delivery
14 system which had involved, for instance, the use
15 of --

16 Maybe I should just point out what a
17 drug-delivery system is just briefly. It is a system
18 that releases a drug for -- for therapeutic purposes,
19 generally at a controlled rate and in a controlled
20 amount for a known period of time. And I worked on
21 one having to do with the release of progesterone
22 into the female uterine cavity as a means of an
23 alternative to oral birth control, as a means of
24 contraception.

25 I worked on another having to do with the

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1 release of a drug, pilocarpine, into the eye for
2 people who have glaucoma.

3 Worked on the first transdermal system -- that's
4 one of these little patches -- for the release of a
5 drug known as scopolamine, which is used to combat
6 motion sickness. And later that technology has been
7 used to -- in other kinds of patches, such as nitro-
8 glycerin patch to reduce the pain of angina, heart
9 pain, another one to release clonidine, a
10 hypertensive -- anti-hypertensive agent for people
11 with high blood pressure. I worked on a little pump
12 that you would strap to your arm and there would be
13 an IV tube into a vein, and the material in this
14 little pump would be passed through the tube into
15 your vein. You could wear this for a period of about

16 a week. This was used primarily for folks -- for
17 folks who are on cancer chemotherapy where they could
18 be receiving a very small dose of material constantly
19 over a long -- a long period of time. And I worked
20 on another system known as Oros, which is the oral
21 osmotic delivery system. There is a product on the
22 market called Accutrim, which is an appetite
23 suppressant, and you might see on the packages it
24 will say "timed release," something of that nature,
25 and it's based on that technology, which is also used

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1 now in the veterinary business as well as a means of
2 releasing drugs an over long periods of -- well
3 reasonable periods of time at known dose rates.

4 Q. Do designers of drug-delivery systems utilize
5 certain elements in designing the drug-delivery
6 device or system?

7 A. You know, all these systems have what I call
8 design paradigm; that is, if you're going to make a
9 car, you're going to have wheels, going to have an
10 engine, going to have seats, going to have a steering
11 wheel. And a controlled delivery system has similar
12 kinds of elements. The basic element is what we call
13 the platform, and that is the -- the -- the -- the --
14 the thing, if you will, or the material or the -- or
15 what contains the device. We call it the platform.
16 And then on this platform you mount the various
17 elements of the device, and the first thing you need
18 is a reservoir, you need a container to hold the
19 drug. There's many ways you can do that, but just in
20 an abstract sense, you need this container to hold
21 the drug.

22 Then you need a -- a means to permit the drug to
23 leave the reservoir and reach the outside world, if
24 you will, so that it can leave the platform and be
25 delivered to the -- to the recipient, to the patient.

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1 Then you need a rate controller. You need
2 something that sets the rate at which the drug can
3 leave the reservoir, go through the portal and -- and
4 leave. So that sort of sets, if you will, the dose
5 rate.

6 Then you need an energy source. You need
7 something that is going to cause the drug to want to
8 leave the reservoir, pass through the portal and
9 through the rate controller to reach the outside
10 world.

11 There's one other element, but it's -- that we
12 would like to have on these devices, but really to
13 date we haven't been very successful, and that is a
14 feedback control mechanism where the device itself
15 can monitor the level of the drug and react to the
16 level and reset the rate controller if the drug gets
17 too high or gets too low.

18 And an example that many people have been
19 working on is that of the delivery of insulin. We
20 can make a device that delivers insulin at a fixed

21 rate, but your body doesn't need insulin at a fixed
22 rate, it needs it in relationship to the blood
23 glucose levels. So if your device could sense blood
24 glucose levels and then release the appropriate
25 amount of insulin, you'd have what we call a closed

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1 feedback loop system. And really to date that's --
2 that's the fight, it's almost, you know, the Holy
3 Grail of controlled drug delivery design.

4 And that's not to say that there aren't a number
5 of drugs that you can just simply deliver at a
6 constant rate or at some rate for a fixed period of
7 time and you'll do just fine, and there are many such
8 of those devices out on the marketplace today.

9 Q. Doctor, could you step down for a minute and use
10 the ocular device that you worked on to depict the
11 various elements of a drug-delivery system? And
12 we'll give you the write board down here.

13 A. Okay.

14 Q. Before you -- I'll move over here, doctor, so I
15 don't block you.

16 Before you draw the elements, is there a concept
17 known as a therapeutic window in a drug-delivery
18 device?

19 A. Yes. It's a therapeutic window or -- or dose
20 window or dose range that's critical to the design of
21 these devices.

22 Q. Can you describe what that is, maybe through the
23 use of the write board.

24 THE WITNESS: Can you see it from that
25 angle?

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1 (Affirmative response from the jury.)

2 A. I'm going to make a -- start out by making a
3 plot of -- let's call it drug concentration on this
4 axis.

5 Q. You're now writing on the vertical axis?

6 A. Right. The word "drug concentration," this --
7 this is its -- when you deliver a drug, what you want
8 to do is achieve a certain concentration of that drug
9 at its site of action; that's really where you're
10 interested in it, where that drug is having its
11 effect. And --

12 MR. CIRESI: Doctor, if I might interrupt
13 you just a minute. I'm going to put an exhibit
14 sticker on here for illustrative purposes, Your
15 Honor, Exhibit 25009, so the record will reflect what
16 exhibit is being referred to in the testimony.

17 I'm sorry, doctor, please continue.

18 A. Now drugs are -- are characterized as having --
19 generally, with most drugs, reach a level that's too
20 high of a concentration, and the drug can start
21 exerting undesirable side effects or become toxic,
22 and so in designing one of these devices, generally
23 you're -- you're cognizant of the existence of some
24 maximum that you don't want to exceed because there's
25 going to be undesirable side effects or toxic

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1 effects. There's also a minimum. Clearly zero is a
2 minimum; there's no drug and there's no effect at
3 all. But typically with drugs there is some
4 threshold level that has to be met before the drug
5 begins to elicit the -- the response that you're
6 interested in. So there's a -- there's a lower limit
7 or what we call a threshold. And so what you want to
8 do is you want to operate your system such that the
9 drug is delivered in between these two green lines.
10 You would like it above the minimum and below the
11 maximum.

12 Now if we plot time on this other axis, the
13 horizontal axis, now we can begin talking about
14 achieving certain concentration for certain period of
15 time. And the reason that we began researching and
16 developing devices back in the 1970s that could do
17 this is because one of the problems physicians have
18 with patients is called lack of patient compliance.
19 I mean I wouldn't want to say any of you have done
20 this, but how many have popped three aspirin instead
21 of two even though the bottle says two, but maybe
22 three will make you feel better soon, that sort of
23 thing. So you see in that kind of approach you have
24 to be careful in how you dose out medicines, because
25 if you dose out medicines that truly have a lethal

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1 maximum, you have to be careful that patients can't
2 self-administer and get themselves into trouble.
3 And typically, you know, the way we take drugs
4 is either by injection or by pills, and we tend to be
5 taking them periodically, every four hours, every six
6 hours and so forth, and so the drug concentrations
7 that we have typically in our bodies with this kind
8 of a therapy is at time zero there is no drug, and
9 then let's say you take your first pill, and your --
10 let's say your blood concentration rises, and then it
11 begins to fall. Then you take your next pill, it
12 rises again, falls. Or your next injection. So this
13 can apply to any kind of a -- of a drug.

14 But you see there are regions here where the
15 concentration has fallen below the threshold and
16 you're not receiving the benefit of the drug at
17 that -- under -- under those circumstances.
18 Likewise, what is even a more disturbing possibility
19 is if you rise above the maximum, and potentially you
20 could actually rise below the -- go below the minimum
21 and have this kind of a possibility happening, and
22 now you are going above the maximum and falling below
23 the minimum, and so you have regions of
24 ineffectiveness and you have regions where there's a
25 potential for toxicity or adverse effects.

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1 Now because of this, many of the drugs that are

2 on the market, if not most of them, have a very wide
3 window so that the possibility of exiting this window
4 is minimized. So the notion with a drug-delivery
5 system -- I might run out of colors, so I'll go with
6 black -- is what if we could have an engineered
7 device which allowed us to rise up somewhere in this
8 window and ensure that we stay in that window for a
9 given period of time? And this is what gave rise to
10 this notion that if you could somehow have the device
11 that releases the drug at a prescribed rate for a
12 prescribed time located somewhere in or on the body,
13 then we could end up with a -- a therapy which would
14 allow us to ensure the maximum wouldn't be exceeded
15 and the minimum wouldn't be reached until the therapy
16 was ended or over.

17 Q. Now can you describe in the context of either
18 the transdermal patch that you worked on or the
19 ocular device how the elements of the drug-delivery
20 design are incorporated into a specific drug-delivery
21 device?

22 A. Would you like me to do both or just one or the
23 other?

24 Q. Either one. Whichever one you want.

25 A. Well I'd like to do both, but I don't know if
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1 the people have the patience for --

2 Q. Why don't you start with the one that's most
3 informative.

4 A. Okay. Let me do the patch, because it's
5 probably the one you're most -- if you've seen one of
6 these you'd probably -- you might have seen one of
7 these patches. The first one was the scopolamine
8 patch, and it was worn behind the ear. There was a
9 little -- looked like a little Band-Aid. The reason
10 it was here is because your skin on your body is
11 about as thin here as it is anywhere else, and so
12 since the drug has to go through the skin, you want
13 to minimize the -- the barrier that it has to go
14 through.

15 So the way this was manufactured was, first, to
16 take a material -- I won't get into the details of
17 the material, but take -- take a material that would
18 act like a little molecular sponge, if you will, in
19 which the drug, in this case some scopolamine, was
20 incorporated. So that the image that you should have
21 in your minds is that essentially the drug is sopped
22 up into this -- into this material. Then a back -- a
23 backing is put on this, or an overwrap if you will,
24 to contain this element. And this little element
25 that holds the drug, if you were to see it, it would

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1 look like a -- much like a piece of Saran Wrap or wax
2 paper. It's just like a -- would look like a film.
3 And then you could just coat a backing onto it,
4 usually like a foil coating.

5 Have you seen potato chip bags? They actually
6 have an aluminized coating to -- so that air won't

7 come in and foul the potato chips, and then there's
8 another plastic coating. So we have a technology to
9 lay these films down one on the other. So we put a
10 backing on this. Now --
11 So we have a reservoir. Now we need something
12 to allow the drug to escape, a portal, and we need a
13 rate controller. And that's done in this device in
14 one step, by putting a -- what we call a
15 rate-controlling membrane, which I show here in
16 green. So we have the reservoir and we have the rate
17 controller, and this green piece of film also serves
18 as the portal.
19 And the way you should think of this film is
20 that by controlling -- I'll just say it sort of by
21 description. If you can control, let's say, the
22 sizes of the holes, if you will, in this membrane,
23 and the number of holes in this membrane, then that
24 will control how fast the red drug can move through
25 it. So if this was totally impermeable, no drug

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1 would leave; and if I make it more and more
2 permeable, then more and more drug can leave. And
3 the rate at which it leaves will be set by just how
4 permeable this green sheet is. So by adjusting the
5 permeability of the green sheet, I cannot only
6 provide a portal, a route for the drug to leave -- it
7 can't leave out here because this is covered with a
8 backing, it's impermeable, can only leave out through
9 the bottom.

10 Now if this was going to be a transdermal
11 system, then I need to attach it to the body, and so
12 we attach it to the body like a Band-Aid, but that
13 requires an adhesive, so we have to then coat an
14 adhesive. Now the adhesive is -- is not part of our
15 elements, but it becomes part of this device because
16 of the manner in which it's used. And in this
17 particular case we took advantage of this adhesive,
18 because if you put one of these devices on -- it
19 looks just like a Band-Aid, you peel the backing off
20 just like you do on a Band-Aid to stick it on your
21 skin. You have to wait a while before the drug
22 begins to permeate through the rate controller and
23 through the -- whatever adhesive there is there and
24 then through your skin and finally get into the
25 blood, so there is a -- a time delay, if you will,

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1 after application, and then you have to wait until
2 the blood level rises sufficiently to get above the
3 minimum threshold before you start receiving a
4 physiologic effect.

5 I can remember the discussions we had about
6 people climbing on a boat and saying, "Oh, put it
7 on," and expecting that, you know, they won't be
8 sick. But it takes a while for these to begin to
9 work. So we actually incorporated some drug in the
10 adhesive material so that it would prime the system
11 so that when you put it on, you immediately were

12 starting to get some -- some of the drug, and then it
13 would be followed by the drug that comes out of the
14 reservoir.

15 The energy source here, which is the only
16 element that we haven't discussed, might be a little
17 obscure, and that is: What is driving the drug out
18 of the reservoir? And the process that does that is
19 called diffusion. And I think the best way to
20 describe diffusion would be if we were to take a
21 mothball and put it back in this corner and I had
22 everybody in the courtroom raise their hand when they
23 smelled the mothball, I think you'd all probably
24 guess that the folks closest to the mothball would
25 raise their hands first, and then you'd see hands go

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1 up, and I guess you're maybe one of the furthest ones
2 away, and then his hand would go up last. And what
3 you're perceiving is the process of diffusion. What
4 is it that's causing the -- why do the vapors from
5 the mothballs do what they do?

6 Well they're concentrated over in the corner, so
7 you have a high concentration of the vapors from the
8 mothball and they're dispersing by diffusion
9 throughout the room, and the end point of that would
10 be the entire room filled rather uniformly with the
11 vapors from the -- from the mothball.

12 If I were to put a drop of brilliant red dye
13 into a pan of water, we all know that it just doesn't
14 sit there -- when you make Easter eggs, for
15 instance -- it spreads out, it diffuses out until
16 it's uniformly distributed throughout the entire body
17 of water. And this process of diffusion is a -- is a
18 process that occurs in our everyday life all the
19 time. It's this tendency of substances that are in
20 regions of high concentration to disperse themselves
21 out and so they're evenly distributed throughout
22 whatever space they can find themselves in.

23 So here we have the drug concentrated in this
24 reservoir, and once we open it up to the outside
25 world, since it's in high concentration here and it's

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1 in low concentration in the body, it will begin to
2 move from the reservoir into the body until the
3 concentrations are essentially equalized, and then
4 the -- it will come to a halt.

5 This in fact is the process that drives oxygen
6 in our lungs into our blood. If you've ever thought
7 about it, we breathe in. How is it that the oxygen
8 has this tendency to go into the blood and there's a
9 reverse tendency of the carbon dioxide that's being
10 brought to the lungs, the waste product of metabolic
11 processes, that has to be excreted? It's the same
12 process. In the lung, in the air spaces, you breathe
13 in, the oxygen concentration is high; the blood on
14 the other side of the lung capillaries, the oxygen
15 concentration is low because it's been depleted.
16 It's been through your body, it's now come back to be

17 rejuvenated. So the oxygen flows downhill from a
18 high concentration to the low concentration in the
19 blood and it's taken up. Likewise, the carbon
20 dioxide, which has a high concentration in the blood
21 and relatively low concentration in the lungs, flows
22 out of the blood into the lungs and it's exhaled.
23 So the very same process, from mothballs, this
24 device, and the lung, are operative. It's called
25 diffusion.

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1 Q. Thank you, doctor.
2 THE COURT: Let's take a short recess at
3 this time.
4 (Recess taken.)
5 THE CLERK: All rise. Court is again in
6 session.
7 (Jury enters the courtroom.)
8 THE CLERK: Please be seated.
9 BY MR. CIRESI:
10 Q. Do you have your microphone on, doctor?
11 A. Yes, I do.
12 Q. Okay.
13 MR. CIRESI: Your Honor, we'd offer for
14 illustrative purposes Exhibit 25009, which was the
15 sketch that the doctor drew.
16 MR. BERNICK: No objection, Your Honor.
17 THE COURT: Court will receive 25009.
18 BY MR. CIRESI:
19 Q. Now doctor, we've been talking about a
20 drug-delivery device. What is a drug?
21 A. It's a substance that elicits a pharmacological
22 response.
23 Q. And what is a pharmacological response?
24 A. It's the interaction between the -- the drug and
25 its receptor site in the human body and the

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1 alteration in the function of the human body that
2 ensues.
3 Q. I'd like to direct your attention now to
4 nicotine. What is nicotine?
5 A. Nicotine is an organic molecule that is
6 synthesized in -- for instance, in plants, various
7 kinds of species of plants.
8 Q. Is it pharmacologically active?
9 A. Yes, it is.
10 Q. Is it toxic?
11 A. Yes, it is toxic.
12 Q. Can you draw for us the chemical compound of
13 nicotine?
14 A. Yes.
15 Q. For purposes of identification, I'll put an
16 exhibit tab on, which is 25010.
17 A. A large part of our world is made up of organic
18 molecules: wood, gasoline, fuels are organic
19 molecules, and nicotine is in the world of organic
20 molecules. And it's synthesized as part of a
21 metabolic factory or engine of a -- of a plant

22 material like the tobacco plant, and it's composed of
23 carbon atoms. This is the beginning of the molecule,
24 and it has -- so the C stands for carbon, the same
25 kind of material that's used to make tires black and

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1 that you find in pencil lead.

2 Q. What are those double lines?

3 A. You can think of a --

4 All molecules are atoms connected together much
5 like a Tinker Toy set, and the lines I've drawn
6 connecting the atoms of carbon, in this case, to the
7 atom nitrogen, nitrogen is found as one of the
8 primary components in air, it's called a chemical
9 bond, so this is like the stick in a Tinker Toy set
10 that holds two little pieces together. And to take a
11 molecule apart, you have to disconnect that bond and
12 to form a molecule you have to connect it, and part
13 of what living systems do is to take in carbon,
14 normally that we eat, and other atoms into our body
15 and reassemble them into things like tissue and blood
16 and cells and hair, all the things we need to
17 survive. It's a part of what life is all about, is
18 the disassembly and the reassembly of -- of
19 molecules.

20 So carbon is an element that always would like
21 to be hanging on to four other things, and that's
22 why, if I get this right, you'll find that there's
23 always going to be four little sticks or bonds coming
24 out of carbon.

25 Hydrogen, on the other hand, only has one, so it
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1 will make one bond to something and that's all.

2 Nitrogen likes to attach to three other atoms or
3 have three bonds, so it uses two of them to attach to
4 this carbon.

5 And as we move through the molecule, this is
6 called a pyridine ring, this is a pyrrolidine
7 ring -- those are terms we use in chemistry. It's
8 attached to this other structure which has four
9 carbons and another nitrogen. I need to add some
10 hydrogens over here to -- to these. And you'll see
11 in this case the nitrogen has its arms, if you will,
12 attached to these two carbons and then to another
13 carbon. But remember, the carbon's going to have
14 four, and in this case one's to the nitrogen and
15 three are to -- three hydrogens attached to this
16 carbon.

17 Now I just want to be sure I've done this right,
18 so I want to check by checking the molecular weight
19 which I know the answer to, just to make sure I don't
20 leave anything out. So I have one, two, three, four,
21 five, six, seven, eight, nine -- we have ten carbons,
22 we have two nitrogens, one, two, three, four -- 14
23 hydrogens, and the molecular -- the atomic weight of
24 carbon is 12, so this ten times 12 is equal to 120,
25 and we have two nitrogens that have an atomic weight

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1 of 14, so that gives me 28, and we have 14 hydrogens
2 that have an atomic weight of one, that will give me
3 14, and that adds up to 162. And this is called the
4 molecular weight of this molecule.

5 Nicotine -- which obtained its name, by the way,
6 by a Frenchman, Nicot, N-i-c-o-t, who was the French
7 Ambassador to Portugal that came upon some seeds, as
8 I understand it, of the tobacco plant and grew them
9 and was one of the people that was in the history of
10 tobacco and its emergence in society, and so they
11 named the molecule nicotine after him. So this is an
12 organic compound, and in this particular case, as
13 we -- as we will learn, it has certain physiologic
14 effects when taken into the body.

15 Q. You said it can be toxic. Can it be lethal or
16 poisonous?

17 A. Yes, it can be. It's thought --

18 Evolutionarily you have to ask the question:
19 Why would a plant make this? Typically biology is --
20 has had billions of years to hone and perfect the
21 suite of molecules that it needs; that is, a
22 biological system needs in order to survive or
23 compete in a hostile environment, which we all
24 basically live in. In this case for the tobacco
25 plant or species of plants that produce this

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1 material, it's synthesized in the root structure, and
2 then it migrates through the plant up into the
3 leaves. And it's thought -- at least one of its
4 properties is to provide sort of a natural
5 insecticide resistance to the plant against predators
6 that may come and try to attack the plant or eat it.

7 If nicotine is purified from the plant -- and it
8 can be, and in fact there is a -- or at least there
9 has been a market for nicotine commerce, it's used as
10 an insecticide and as an fumigant -- it has a -- a
11 lethal dosing in man of roughly about 40 milligrams.
12 Now of course this would differ from person to person
13 depending on your body weight, your size, and sort of
14 the level at which this becomes toxic to you, so this
15 is just a -- a round figure.

16 And 40 milligrams isn't very much. To give you
17 an idea, one pound of -- if you're thinking of a
18 pound of something -- has 454,000 milligrams in it.
19 So this is but a very small fraction of one pound.
20 There's approximately eleven thousand equivalent
21 lethal doses in a pound of pure nicotine.

22 Q. How many milligrams of nicotine does the average
23 cigarette -- the range of an average cigarette have?

24 A. It would range, as there are ranges, let's say
25 eight to -- eight to 15 milligrams, something in that

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1 range, in an individual cigarette.

2 MR. CIRESI: Your Honor, we'd offer Exhibit

3 25010 for illustrative purposes.
4 MR. BERNICK: No objection, Your Honor.
5 THE COURT: Court will receive 25010.
6 BY MR. CIRESI:
7 Q. Now doctor, based on your experience and
8 training and expertise and your investigation from
9 this case, do you have a opinion to a scientific
10 certainty as to whether nicotine is a drug?
11 A. Yes, I do.
12 Q. And what is your opinion?
13 A. Nicotine is a drug.
14 Q. Did the defendants, based on your review of
15 their documents, internally consider nicotine as a
16 drug?
17 A. The defendants considered nicotine to be a drug.
18 Q. To your knowledge, at any time prior to the
19 commencement of this lawsuit in August of 1984, did
20 any of the defendants publicly -- publicly admit that
21 the cigarette was a drug-delivery device?
22 MR. BERNICK: Objection, Your Honor, lack
23 of foundation.
24 THE COURT: Sustained.
25 Q. You've reviewed the defendants' documents in
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1 this case?
2 A. Yes, I have.
3 Q. You reviewed the literature?
4 A. Yes.
5 Q. And to your knowledge -- I'm just asking you
6 based on your knowledge -- did you see any indication
7 that the defendants publicly admitted that the
8 cigarette was a drug-delivery device prior to August
9 of 1994?
10 MR. BERNICK: Same objection, Your Honor.
11 THE COURT: No, you may answer that.
12 MR. CIRESI: You may answer.
13 A. I know of no admission, public admission by the
14 defendants that a cigarette is termed to be a
15 drug-delivery device.
16 Q. Internally did the defendants acknowledge that
17 the cigarette was a drug-delivery device?
18 MR. BERNICK: Same objection, Your Honor.
19 THE COURT: You may answer that.
20 A. Yes. In their documents they admitted and
21 expressed that a cigarette is a drug-delivery device.
22 Q. Internally, based on their documents, did they
23 state they were in the drug-delivery business?
24 MR. BERNICK: Same objection, Your Honor.
25 THE COURT: You may answer that.
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1 A. In their documents they expressed that they were
2 in the drug-delivery business.
3 Q. Now these documents, doctor, were written by
4 various scientists of the various defendants?
5 A. Yes. Various employees of the defendants,
6 including their scientists.
7 Q. With regard to the opinions that you're

8 expressing in this case with regard to nicotine, did
9 the defendants' scientists internally agree with
10 those opinions?

11 A. Yes.

12 MR. BERNICK: Your Honor -- I'm sorry.
13 Could I have just a continuing objection on lack of
14 foundation until we know what particular documents
15 are being placed before this witness that he has
16 reviewed?

17 THE COURT: Yes, you may.

18 MR. BERNICK: Thank you.

19 BY MR. CIRESI:

20 Q. Did the defendants' scientists study nicotine's
21 effect on the human body?

22 A. Extensively.

23 Q. Did the defendants' scientists state that their
24 product was nicotine and not tobacco?

25 A. Yes. They stated that their product is

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1 nicotine, not tobacco.

2 Q. Did any of the defendants' scientists express an
3 opinion that without nicotine there would not be a
4 cigarette industry?

5 MR. BERNICK: At this point the questions
6 are also leading. Object to the form.

7 THE COURT: They are leading, counsel.

8 BY MR. CIRESI:

9 Q. What if anything did the defendants' scientists
10 express with regard to whether or not there would be
11 a cigarette industry without nicotine?

12 A. They said in their internal documents that, in
13 the absence of nicotine, there would be no cigarette
14 business.

15 Q. What if anything did the defendants' scientists
16 express with regard to the threshold levels of
17 nicotine in a cigarette?

18 A. They indicated a clear awareness that there was
19 and there is a threshold level of nicotine below
20 which it will not have its desired pharmacologic
21 response.

22 Q. Doctor, can you direct your attention to volume
23 one of the documents in front of you, on the side,
24 and specifically Exhibit 12408, which is already in
25 evidence. This is a confidential RJR document on the

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1 subject of "RESEARCH PLANNING MEMORANDUM ON THE
2 NATURE OF THE TOBACCO BUSINESS AND THE CRUCIAL ROLE
3 OF NICOTINE THEREIN," authored by Claude Teague on
4 April 14th, 1972.

5 Is this one of the documents that you reviewed
6 for the purposes of preparing for your testimony?

7 A. Yes, it is.

8 Q. Can you direct your attention to the first page
9 of that document.

10 A. Yes.

11 Q. If you can direct your attention to the first
12 part of page one, and I want to read a couple parts

13 and then ask you some questions with regard to a
14 drug-delivery device.

15 "In a sense, the tobacco industry may be thought
16 of as being a specialized, highly ritualized and
17 stylized segment of the pharmaceutical industry.
18 Tobacco products, uniquely, contain and deliver
19 nicotine, a potent drug with a variety of
20 physiological effects."

21 And if you could direct your attention down to
22 the same paragraph starting about seven lines from
23 the bottom, "Thus a tobacco product is...." Quote,
24 "Thus a tobacco product is, in essence, a vehicle for
25 delivery of nicotine, designed to deliver the

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1 nicotine in a generally acceptable and attractive
2 form. Our Industry is then based upon the design,
3 manufacture and sale of attractive dosage forms of
4 nicotine, and our Company's position in our Industry
5 is determined by our ability to produce dosage forms
6 of nicotine which have more overall value, tangible
7 or intangible, to the consumer than those of our
8 competitors."

9 Now with regard to the cigarette, doctor, and
10 these two phrases of Mr. Teague, how do those relate
11 to the elements of the drug-delivery system that you
12 have referenced earlier in your testimony?

13 A. Dr. Teague has affirmed the view of his company,
14 R. J. Reynolds, and even that of the industry,
15 that -- that they con -- he considers themselves to
16 be a pharmaceutical industry, an industry that is
17 embracing a -- a drug to be delivered to the
18 recipients, to -- to humans, and that that drug has
19 to be delivered in an appropriate dosage form in
20 order to achieve the -- the effect that it's intended
21 to have. So he's basically describing an industry
22 that is -- that is in the business of producing a --
23 a -- a product, a drug-delivery device intended for
24 that sole purpose,. The drug in this case is
25 nicotine.

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1 Q. And can you direct your attention just up a
2 little bit in that same paragraph to the following
3 words, "His choice of product....," do you see that?

4 A. Yes.

5 Q. "His choice product and pattern of usage are
6 primarily determined by his individual nicotine
7 dosage requirements and secondarily by a variety of
8 other considerations," and then he lists them.

9 I want to direct your attention to that first
10 part of that sentence. By "His individual nicotine
11 dosage requirements," what if any relationship does
12 that have to the elements of a drug-delivery device
13 system that you were referencing earlier in your
14 testimony?

15 A. The key issue here is that the user -- in this
16 case, the consumer of a cigarette -- obtains and
17 elicits a pattern of usage that ensures that the drug

18 will be taken in in such a way as to keep it in this
19 dose range window that we were talking about.
20 Obviously, if it went below that, there wouldn't be
21 the biological or physiologic effect that was
22 intended, and that that is the -- that is what
23 primarily is involved here; that is, individual
24 nicotine dosage. Secondary to that are things like
25 flavor and irritancy and so forth.

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1 So the primary issue here that he brings out is
2 that it's the ability to take in an appropriate
3 amount of this drug and to establish the dose range
4 window and to maintain it.

5 Q. Could you direct your attention, then, doctor,
6 to page three of this exhibit, 12408. I'd like to
7 direct your attention to the bottom portion of that
8 page, which carries on over to the next page, four,
9 and I quote, "If nicotine is the sine qua non of
10 tobacco products and tobacco products are recognized
11 as being attractive dosage forms of nicotine, then it
12 is logical to design our products -- and where
13 possible, our advertising -- around nicotine delivery
14 rather than 'tar' delivery or flavor. To do this we
15 need to develop new data on such things as the
16 physiological effects of nicotine, the rate of
17 absorption and elimination of nicotine delivered at
18 different frequencies and by different routes, and
19 ways of enhancing or diminishing nicotine effects and
20 'satisfactions'."

21 During your investigation of the defendants'
22 documents, did you ascertain whether the defendants
23 did in fact research the rates of absorption and the
24 physiological effects of nicotine and the ways of
25 enhancing or diminishing nicotine effects and

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1 satisfactions?

2 A. There -- there is evidence in all the
3 defendants' documents that they were engaged in these
4 kinds of activities for many, many, many years.

5 Q. I'd like to direct your attention to the word
6 "the rate of absorption." Is that absorption in the
7 lung?

8 A. That would be referring to uptake, yes, --

9 Q. Okay.

10 A. -- in the lung. Because when you inhale a
11 cigarette, that's where the nicotine is taken up
12 primarily.

13 Q. Now Dr. Hurt described sort of the gross anatomy
14 of the lung, and I'd like you, if you could, to step
15 down once more and to address yourself to the
16 microanatomy of the lung where absorption takes place
17 of the nicotine, if you would, doctor.

18 A. May I just show a little clip here first?

19 Q. Absolutely. And let me move this --
20 You should have control of it now.

21 A. I understand that this is a clip that you may
22 have already seen, but if you don't mind, I'll just

23 go through this once again to get you oriented as to
24 the -- the lungs, the trachea, which branches into
25 the bronchi, and now out comes a section of the lung

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1 tissue, which has a very spongy kind of consistency
2 to it. And as we go to higher and higher
3 magnification, we see that the small vessels, the
4 bronchi, which have descended from the larger
5 vessels, begin to show evidence of these little
6 alveoli structures. These are the gas-exchange units
7 in the lung that have evolved as a physiologic means
8 to very efficiently transfer oxygen and carbon
9 dioxide across the barriers.

10 And as we hone in on this alveolar structure,
11 there's about three hundred million of these in the
12 human lung, and as you can see, the outside of these
13 structures are covered with capillaries that are
14 carrying blood that is low in oxygen concentration,
15 shown in -- in blue, and is being reoxygenated to be
16 carried back to the left side of the heart to be
17 pumped out into the systemic circulation.

18 Now as we break away and go inside an alveolar
19 structure, you can see where I put the arrow that it
20 has a very, very thin wall, that the capillaries coat
21 it in a way, embrace the structure, and inside you
22 have the air space which is fed through the alveolar
23 ducts. You can see two of them in the -- in the
24 background there. Little bit like grapes hanging on
25 the end of a -- of a stalk. And it's -- it's in this

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1 region that the exchange of oxygen into the blood
2 occurs by traversing this -- this barrier, the
3 capillary barrier, in order for the oxygen that's
4 been brought in through a breath, to take it and put
5 it into the blood plasma and then where it's taken up
6 by the -- the red cells.

7 Now the reason it's taken up by the red cells is
8 because the solubility of oxygen in water or in the
9 plasma in which the red cells float is very, very
10 slow -- low, and it doesn't have -- our blood doesn't
11 have the capacity to absorb enough oxygen just by
12 dissolving the oxygen in solution, and so red cells
13 have in them a substance known as hemoglobin.

14 (Juror coughing, and bailiff hands him a
15 glass of water.)

16 THE WITNESS: That's all right, I'll take a
17 break while you --

18 A. Hemoglobin is a protein that binds oxygen, so
19 you might think of it as an oxygen vacuum cleaner,
20 and it can actually concentrate the oxygen to levels
21 higher than you otherwise would have if you just
22 dissolved it in blood. So it's a very interesting
23 transport system. Likewise, carbon dioxide will be
24 taken from the red cells and then moved into the
25 alveolar space.

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1 What I want to point out here is, as we can see,
2 the oxygen is traveling from the alveolar gas space
3 into the blood because it's going down its
4 concentration gradient; its concentration is higher
5 in the gas than it is in the blood, and so it has
6 this tendency to move from the gas across the wall
7 and into the blood. So having said that, I can focus
8 more in for you on the alveolar structures.

9 MR. BERNICK: Your Honor, at a certain
10 point I think we're going to object -- maybe now is
11 the right time. This really is cumulative. All this
12 was gone through in connection with Dr. Hurt's
13 testimony, the same points, the same visuals, the
14 same substantive testimony. It's cumulative.

15 THE COURT: Well the objection is
16 overruled. You may continue, doctor.

17 MR. CIRESI: We will mark for purposes of
18 identification Trial Exhibit 25011.

19 Q. And I'll give you some markers, doctor. If you
20 could describe now the microarchitecture of the lung
21 which will form the basis of your further testimony
22 as we move through the defendants' documents.

23 A. The lung and its attendant structures is a
24 highly evolved system to transport gases, as we've
25 been discussing, and it -- it begins with the intake

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1 of the gases through the mouth or through the nose,
2 through the nasopharyngeal region it's called,
3 through the larynx and into the trachea. The trachea
4 is about the size of your thumb, and it divides into
5 two, and that divides into two again, and that
6 divides into two again, and so you have a branching
7 network almost like an upside down tree -- and so
8 forth. So this branching -- as this branching
9 structure evolves, the diameters of the tubes become
10 smaller and smaller and smaller. Starts out, as I
11 said, about the size of your thumb, and after
12 about -- and in fact for about the first eight to 13
13 generations there is cartilage material around the
14 tubes so that they retain their shape and don't
15 collapse. Finally, when they become small
16 enough -- and this is called the -- the bronchi, and
17 the bronchioles -- when you have this transition from
18 what's called bronchi to bronchioles, the cartilage
19 begins to disappear and you finally get to a region
20 called the terminal bronchioles. And so you have a
21 section of the lung which is designed to transport
22 the air through a series of tubes called the
23 conducting airways, and it keeps splitting two by two
24 by two by two until you finally find yourself down in
25 the terminal bronchioles, the respiratory

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1 bronchioles, the alveolar ducts and the alveoli
2 themselves. And when you're down in these lower
3 reaches and deep reaches of the lung where now the

4 tubes have become on the order of about 0.05
5 centimeters in diameter, and that's about five
6 hundred microns -- a micron is a millionth of a
7 meter, and that would be, you know, roughly, again,
8 several human hairs together in size, very, very
9 small tubes -- this results in reaching the alveolar
10 structures, of which, as I said, there's about three
11 hundred million of them.

12 Now the reason that it's evolved this way is to
13 be able to take this airflow and split it and split
14 it and split it and yet reduce the diameter of these
15 vessels in such a way as not to create a huge
16 resistance so that it will be very difficult to
17 breathe but at the same time to be able to spread the
18 gas out over a very, very large surface over which
19 the gas exchange can occur. So this is what
20 physiologically has evolved through nature, and the
21 lung area in our lungs is measured in the tens to
22 around hundred square meters, which is an
23 enormous -- maybe 30 by 30 feet or even -- or even
24 larger in terms of the area. But this then gives the
25 gases plenty of surface area over which to exchange,

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1 the oxygen to go in and the carbon dioxide to -- to
2 come out.

3 Now when you leave the conducting airways, after
4 you've left sort of the nasal/throat region and
5 conducting airways, you're now down into what's
6 called the respiratory region, and what I'd like to
7 do is take you into an alveoli and see what we find.
8 And I'm going to have to use another piece of paper
9 to do that. And I'll draw for you a section of the
10 wall of the alveolar structure. This will be
11 highly -- highly schematic. So this is where the --
12 the gas or the -- or the air is.

13 Q. We have designated that for illustrative
14 purposes 25012.

15 A. Now these alveoli are made up cells, cells that
16 are connected together in such a way as to give
17 structure, to give a shape. And you can think of it
18 as these alveoli, these little -- little grapes, if
19 you will, as being somewhat spherical for purposes
20 of -- of our discussion.

21 And I'm now showing you the gas phase and I'm
22 showing you just a little bit of the cross-section as
23 if we were inside it, and what I'm showing here is
24 just a -- an individual cell called an endothelial --
25 epithelial cell. And this cell has a nucleus, which

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1 has its DNA in it and its -- its -- its machinery
2 that is the biological machinery needed in order to
3 carry out its functions. And you can see it's shaped
4 much like a little plate. And then there's another
5 one here, there's another one here. So if you --

6 My view is if you were inside the alveoli, it
7 would look somewhat like being in -- you know, you
8 have those big theaters here with the round roofs,

9 and you can look up and you can see sort of a tiled
10 effect? That's kind of what you might imagine.
11 You'll see these cells that are attached together
12 much like tiles are on a floor. This is what you
13 would -- this is what you might see.

14 And then on the back side of these cells is
15 material of generally higher molecular weight, that
16 is large molecules that kind of form some structure
17 on which these cells sit. This is called the
18 basement membrane or the interstitial region. I
19 guess you might consider it to be a little bit like
20 the grout that the tile is set in. And then on the
21 other side of that is another kind of cell called the
22 endothelial cell, and then we have the blood, and the
23 blood is contained within one of those capillaries
24 that we saw schematically represented, and it's
25 sweeping by over these cells.

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1 Now to give you an idea of the scale, which as
2 an engineer I always like to think of how -- how do
3 you get a sense of how big or how small something is?
4 And to tell you that this is .2 to .6 microns in wall
5 thickness might not be as illuminating as if I tell
6 you this: Imagine if we were in an alveoli and it's
7 three hundred feet across, about the size of a
8 football field. Can you picture that, where a huge,
9 round sphere is about the size of a football field?
10 This wall would be maybe six inches thick, on that --
11 on that scale; maybe a little less, maybe a little
12 more, but on that order. So it's a very, very --
13 almost like a egg shell; very, very thin. And of
14 course that makes sense because you're trying to
15 exchange gases from this space into the blood and
16 reverse as fast as you can. There's only so much
17 time available as this blood comes sweeping through
18 to pick up the oxygen that's being provided into
19 these, get to saturation, and take it to the left
20 side of the heart and deliver it to the body.

21 So in actual units, the diameter -- they vary,
22 of course, but roughly about three hundred microns.
23 And all I did was I took the three hundred microns
24 and say imagine it's three hundred feet, so you can
25 get the idea of a scale, and this distance here, the

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1 wall thickness, is about 0.2 to 0.6 microns, or if
2 this was three hundred feet, this would be about .2
3 feet, so it would be a couple of inches, and this
4 would be .6 feet, which would be about half a foot,
5 so -- or a little larger than that, seven or eight
6 inches. So it gives you an idea. What I want to
7 communicate to you is just how thin this -- this
8 membrane is.

9 Now in addition --

10 Q. Doctor, can I interrupt you one second there?

11 In terms of other body membranes, how thick is
12 this?

13 A. Well it's one of the thinnest, it is the

14 thinnest capillary membrane in -- in the body. And
15 of course, again, it's evolved to be that way for the
16 purposes for which it is -- for which it's intended.
17 Now the inside of this alveoli is -- has some
18 fluid in it. Of course you don't want to have too
19 much fluid because then your lungs would tend to fill
20 with fluid, and of course that would be -- that would
21 have negative consequences. But nonetheless, since
22 cells live in a -- kind of a wet environment, there
23 is a fluid film which is called the hypophase, which
24 is very, very thin, it's about, gee, on the order of
25 a tenth of a micron or so, and it appears to be very

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1 viscous; that is, sort of sticky, so it's -- it
2 doesn't flow very well. But it's contained primarily
3 of water and other large organic molecules.

4 And then on this film there are another set of
5 molecules that -- that occur on the surface, and I'll
6 just draw them like this because the scale is too
7 small for me to actually draw any kind of structure
8 for you, but you can think of them as floating on the
9 surface like little ships, and this is -- these are
10 called surfactant molecules.

11 Q. Surfactant?

12 A. Surfactant. It's very much like soap. Soap is
13 a -- soap is a surfactant.

14 The reason soap works the way it does, the
15 reason it can remove dirt and oily material is
16 because if I take one of these and schematically blow
17 it up, these little blue molecules look like this
18 with this being the gas and this being the film, the
19 fluid film, and it has these two little tails that
20 stick out. So they're represented here. So here you
21 have these little molecules floating along here. And
22 the reason soap works is because this part of the
23 molecule likes to be in a water kind of phase, it's
24 hydrophilic, it likes water, and this part doesn't
25 like water, so you see it's trying to get away, and

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1 it orients itself so that it's facing out toward the
2 gas phase. So when you wash your hands or you wash
3 your clothes with these kinds of molecules, this part
4 of it, the hydrophilic, allows you to dissolve the
5 molecule in your wash water, and this part of the
6 molecule, which likes the more oily kind of
7 materials, attaches to what you might call the dirt,
8 and then sequesters it, and then once it's
9 sequestered, you hope that your washing machine goes
10 through the drain cycle rather than spin cycle;
11 otherwise, it gets filtered all back on your clothes
12 again. And then it's taken out with the drain water
13 and you put in new water and you continue this
14 rinsing process until you've washed all of these out.

15 Now the reason that these are in the lung is
16 because they help the lung, these alveoli, to keep
17 their shape. It keeps these alveoli from collapsing.
18 Because obviously if they -- there's only air on the

19 inside, they're like little balloons, and if they
20 collapse, that would also be drastic in terms of our
21 ability to exchange oxygen and CO₂.

22 In fact one of the real problems that premature
23 kids have is sometimes they're born before they've
24 had a chance to manufacture enough of this
25 surfactant, and so they have respiratory distress

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1 syndrome, and one of the ways that physicians
2 actually treat that is to instill surfactant
3 molecules into the child's lungs to help them inflate
4 their little alveolar sacks so that they can breathe
5 until they're able to make enough of this on their
6 own.

7 So a molecule which is trying to cross from the
8 gas phase into the blood phase has to encounter quite
9 a few interesting structures, the surfactant layer,
10 this hypophase, the cells, basement membrane, this
11 cell wall, the interior of this cell, and this cell
12 wall, and finally into the blood.

13 So this is the structure that represents the
14 little gas exchange units in the -- in the lung, and
15 if we can just sort of keep this scale in mind, it
16 has that sort of egg-shell thinness to it.

17 Q. Doctor, let me ask you: When oxygen -- when we
18 breathe in, are there charged and uncharged
19 molecules? What -- what takes place in the
20 alveoli --

21 A. Well in --

22 Q. -- during this exchange of gases?

23 A. With oxygen, oxygen is a -- just the oxygen gas
24 molecule O₂, and it will pass through this
25 structure -- while it looks formidable, if the gas

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1 concentration is high on this side and low on this
2 side, the structure is thin enough to be able to
3 transport the metabolic amount of oxygen we require
4 in order to survive, given the amount of oxygen
5 that's in the atmosphere, the pressure of the oxygen
6 in the atmosphere, and the lack of oxygen on this
7 side.

8 Another way of looking at it is people who climb
9 high mountains, like Mount Everest, you hear about
10 how they struggle to breathe and they have to use
11 oxygen. Well this is because when you get high
12 enough in our atmosphere the oxygen concentration
13 begins to drop, the pressure of oxygen begins to drop
14 is another way of looking at that, and therefore when
15 you breathe in, you don't breathe in sufficient
16 oxygen to have a concentration high enough to push
17 the required amount into the blood and you begin to
18 get into oxygen deprivation. And you feel this
19 coming. I -- I am a private airplane pilot, and
20 sometimes if you go generally above 12 or 13 or 14
21 thousand feet and you don't have supplemental oxygen,
22 you will feel that, you can feel the -- the lack of
23 oxygen affecting you, and it's just because there's

24 not enough driving force to push the oxygen you
25 require into the blood.

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1 Now what about other kinds of molecules that you
2 might -- that might be transported across this
3 structure? And let me just draw a schematic molecule
4 that may be trying to get through.

5 Actually, let me cross that out. An actual
6 molecule that might be trying to get through here
7 would be sort of like -- not even that big, really,
8 really tiny. I wouldn't even be able to draw it here
9 that you'd be able to see it. If you give me -- I
10 don't want to confuse you and make you think that
11 molecules are this big, they're not. Really, really
12 tiny, so -- on this scale. So let me come over here
13 apart from this and draw a little molecule and
14 just -- I'll just treat it as a little box.

15 Now what enables this molecule to get through
16 this membrane? What -- what characteristics work in
17 its favor and what characteristics work against it?
18 It's well known in biology that if this molecule is
19 more oil soluble; that is, hydrophobic, like these
20 little tails, it will have a little greater
21 propensity to traverse this biological membrane than
22 if it has the tendency to be very water soluble. So
23 oil solubility helps. And one of the reasons is is
24 because many of the structures that the molecule has
25 to cross have oil type of characteristics, such as

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1 these membranes. Albeit, it also has to move through
2 some spaces that look like it has more water, but on
3 balance, the more oil-soluble materials will travel
4 through a biological membrane more rapidly.

5 Likewise, molecules that carry a charge; that
6 is, if this carries a positive charge or it carries a
7 negative charge, charged particle -- and molecules
8 can carry charges. They can, depending on their
9 electron balance -- an electron gives it a negative
10 charge. A molecule can be neutral, have no net
11 charge plus or minus like a battery, or it can be
12 positively charged or it can be negatively charged.

13 Charged molecules tend not to go through
14 biological membranes nearly as easily and readily as
15 uncharged. So what we're looking for in terms of the
16 ease of transport is a general rule of thumb that
17 hydrophobic molecules and uncharged molecules have
18 the best opportunity to get through the most rapidly
19 as opposed to a hydrophobic or a water-loving
20 molecule that carries a charge.

21 Q. Thank you, doctor.

22 MR. CIRESI: Your Honor, we'd offer
23 Exhibits 25011 and 25012 for illustrative purposes.

24 MR. BERNICK: No objection, Your Honor.

25 THE COURT: The court will receive 25011

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1 and 25012.
2 MR. CIRESI: Does Your Honor want to
3 continue at this point, or should we take --
4 THE COURT: Maybe we should recess for
5 lunch. Reconvene at 1:30.
6 (Recess taken.)
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1 AFTERNOON SESSION.
2 THE CLERK: All rise. Court is again in
3 session.
4 (Jury enters the courtroom.)
5 THE CLERK: Please be seated.
6 THE COURT: Counsel.
7 MR. CIRESI: Thank you, Your Honor.
8 MR. CIRESI: Good afternoon.
9 (Collective "Good morning.")
10 BY MR. CIRESI:
11 Q. Good afternoon, doctor.
12 A. Good afternoon.
13 Q. Could you direct your attention back to Exhibit
14 12408, which is the April 14th, 1972 memorandum by
15 Dr. Teague of RJR, and specifically, if you could
16 look at page four once more.
17 At page four, at the end of the paragraph which
18 is continued over from page three, Dr. Teague is
19 talking about work that should be done with regard to
20 knowledge about nicotine absorption, action,
21 elimination, enhancement, et cetera.
22 Did your review of the defendants' documents
23 lead you to the conclusion that the defendants did
24 investigate those various aspects of nicotine?
25 A. Yes, they certainly investigated the

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1 physiological effects of nicotine and were
2 particularly concerned about means whereby rate of
3 absorption of nicotine could be enhanced, in
4 particular by altering the form of nicotine, as that

5 would allow them to develop a system. And I -- what
6 I mean by the system, the entire delivery system, so
7 that under those circumstances it would effectively
8 be more efficacious or efficient for the transfer of
9 nicotine into the human body.

10 Q. And was one of those means by which they
11 enhanced nicotine was the free nicotine or pH form?

12 A. Yes. They spent a great deal of effort
13 examining means whereby the form of nicotine could be
14 altered by altering the acidity or basicity, and
15 that's what Mr. Ciresi meant by its pH.

16 Q. And does nicotine need to be in a free base form
17 to transfer through the alveolar membrane?

18 MR. BERNICK: Your Honor, this is leading,
19 again, in form.

20 THE COURT: It is leading.

21 MR. BERNICK: Object to form.

22 THE COURT: It is leading, counsel.

23 BY MR. CIRESI:

24 Q. What if any form does nicotine need to be in to
25 transfer through the alveolar membrane?

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1 A. Well certainly the preferential form is -- is an
2 uncharged form of the molecule, as I explained
3 earlier, as opposed to a charged form of the
4 molecule, and the free base form of nicotine is the
5 uncharged form.

6 Q. Doctor, before we get into that, I'd like to
7 explore with you some of the defendants' documents
8 with respect to nicotine as a drug. Can you direct
9 your attention to Exhibit 11361, which again is in
10 volume one of the books in front of you.

11 Is this one of the documents that you reviewed
12 with respect to forming your opinions in this case?

13 A. Yes, it is.

14 Q. And did you find this document to be
15 representative of the documents that you reviewed
16 with regard to the subject matter of nicotine as a
17 drug?

18 A. Yes, I did. There was a great deal of
19 consistency throughout in the documents I reviewed.

20 Q. This is a BATCo document, confidential BATCo
21 document entitled "BRAINSTORMING II" dated April
22 11th, 1980.

23 MR. CIRESI: Your Honor, we would offer
24 Exhibit 11361.

25 MR. BERNICK: No objection, Your Honor.

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1 THE COURT: Court will receive 11361.

2 BY MR. CIRESI:

3 Q. Can you direct your attention, then, doctor, to
4 the -- first of all, the title, which is --

5 Before we do that, let's go up to the upper
6 left -- right-hand corner. This is a document that
7 bears the initials of ALH, which is a Mr. Heard from
8 BATCo, and if we turn to the second page, you'll see
9 in the distribution column that Mr. Heard was an R&D

10 executive, was one of the individuals to whom this
11 document was distributed, and also a Dr. Greig, whose
12 documents we've already seen. And the author of this
13 document was a Mr. Crellin, C-r-e-l-l-i-n, R&D
14 technical specialist for BATCo.

15 If you'd direct your attention back to the first
16 page then. First of all, if we look at paragraph two
17 on the first page, "Drug Diversification," "In a
18 world of increasing government intervention, B.A.T
19 should learn to look at itself as a drug company
20 rather than as a tobacco company."

21 Now were terms like that found by you in the
22 defendants' documents?

23 A. Yes, they were.

24 Q. And if you'd look at the first paragraph, it
25 talks about a chemically engineered cigarette. Did

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1 you find terms like that in the defendants'
2 documents?

3 A. Yes, I did.

4 Q. And what did you come to conclude, if anything,
5 with regard to what was meant by "chemically
6 engineered cigarettes," doctor?

7 A. That the cigarette is -- is viewed as a -- as an
8 engineered device for the specific purpose of
9 delivering nicotine in a particular fashion to the
10 human body, and by that I mean it has its various
11 components which have to be brought together, have to
12 be assembled and have to be quality controlled.

13 In this particular case, what they're talking
14 about is a cigarette-like device, but one that
15 accomplishes the same effect, and that of -- of
16 delivering nicotine. And under "Drug
17 Diversification," they're basically saying if we're a
18 drug company, then should we consider other drugs
19 other than nicotine, perhaps, in the future.

20 This is a brainstorming session talking about
21 what the industry might look like at the end of this
22 century. But this is a -- this is pharmaceutical
23 company talking to us.

24 Q. Can you direct your attention, then, doctor, to
25 Exhibit 10602, which is in the same volume. This is

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1 a B.A.T. Company Ltd. document dated May 3rd, 1974,
2 it's addressed to all members of a conference, has an
3 agenda for the conference, and is signed by A. D.
4 McCormick, who is the secretary of the company.

5 Is this one of the documents that you reviewed
6 in the course of your investigation into this matter?

7 A. Yes, it is.

8 Q. And was this document consistent with the other
9 documents that you found of the defendants during the
10 course of your investigation?

11 A. Yes, it's consistent.

12 Q. And does the document form part of the basis of
13 your opinion in this case?

14 A. Yes, it does.

15 MR. CIRESI: Your Honor, we'd offer Exhibit
16 10602.

17 MR. BERNICK: Your Honor, we object to at
18 least portions of the document. There is
19 handwriting --

20 We know it's produced from our files, but
21 there's handwriting not identified in the document,
22 and the document pertains to a whole variety of
23 subjects that we don't believe there's been a
24 foundation laid through this witness that he has the
25 expertise to address. So if there's a particular

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1 portion of the document that's going to be addressed,
2 I might be able to simply agree to the
3 testimony -- or the document coming in for that
4 purpose, but right now the tender is too broad.

5 THE COURT: Whose writings are on the
6 document, counsel?

7 MR. CIRESI: Employees of B.A.T, Your
8 Honor.

9 THE COURT: Is it -- did the document --
10 Was it received by the plaintiffs in this form?

11 MR. CIRESI: That's correct, Your Honor.

12 THE COURT: The court will receive 10602.

13 BY MR. CIRESI:

14 Q. Can you first put up the first page. All right.

15 There we see the author, Mr. McCormick,
16 attaching the revised agenda for the conference.
17 Could you turn -- direct your attention to page 588,
18 and by that I'm referring to the last three Bates
19 numbers, doctor. Now this sets, across the front --
20 or the top three columns, "ASSUMPTIONS, POLICIES,"
21 and "GUIDELINES." The upper left-hand corner we see
22 "STRICTLY CONFIDENTIAL," and the title of this
23 document is "SMOKING AND HEALTH." And there's a
24 guideline over on the right-hand side which is
25 directed to all group companies.

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1 Based on your review of the B.A.T and B&W
2 documents, would B&W be one of the group companies of
3 B.A.T?

4 A. Yes, that's my understanding.

5 Q. And what is set forth in the guidelines here,
6 doctor?

7 A. Well the guidelines seem to follow from a series
8 of assumptions that have been made, a series of
9 policies that have been proposed, and then a series
10 of guidelines which are structured in such a way as
11 to set forth action items based upon the assumptions
12 in the -- in the policies --

13 MR. BERNICK: Your Honor --

14 Q. -- and direct --

15 MR. BERNICK: Excuse me. I would move to
16 strike the answer. I don't believe a foundation has
17 been laid that this witness has a factual basis for
18 knowing how the guidelines were promulgated or what
19 was done with them. All we have is the document.

20 THE COURT: Okay. The answer will stand.
21 BY MR. CIRESI:

22 Q. In the note to the guidelines it states, "The
23 following guidelines are set out for those Group
24 Companies which already having to deal with the
25 smoking and health issue. It is obviously not

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1 suggested that in those countries, where the issue is
2 not yet a live one, companies should bring it to the
3 fore by initiating action, but they should
4 nevertheless prepare themselves to act on the
5 guidelines, as appropriate, if and when the issue
6 does become a live one."

7 Now under the guideline columns, I'd like to
8 direct your attention to Bates number 592, and
9 specifically to number six under "GUIDELINES." What
10 is set forth in that guideline, doctor, with regard
11 to tobacco as a drug?

12 A. Well, put this in context again. You'll
13 remember that this is a confidential document dealing
14 with smoking and -- and health, and one of the issues
15 that is of concern here is the potential that
16 governments will wish to control activities of the
17 tobacco industry by legislation. And with specific
18 reference to the issue of drugs it notes that if
19 tobacco were to be placed under a Food and Drug law,
20 classification of tobacco under the food section
21 would be acceptable, but classification of tobacco as
22 a drug, as a drug, should be avoided at all costs.

23 These -- these people, while they recognize
24 nicotine as a drug, are concerned that they may be
25 regulated as an industry because they in fact deliver

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1 a drug, and they don't want that to happen.

2 Q. Were there --

3 THE COURT: Counsel.

4 MR. CIRESI: I'm sorry.

5 MR. BERNICK: I have a motion, Your Honor.
6 My motion is to strike the last answer of the witness
7 and to lodge a continuing objection. These questions
8 pertain to regulatory policy and legislation. I
9 don't believe that the witness has been established
10 as having expertise in the area. Moreover, his last
11 answer purported to speak to the intent of the people
12 involved in this communication. I don't believe that
13 that is an issue for the expert to address, and I
14 believe that's an issue for the jury to address.

15 THE COURT: The answer will stand.

16 BY MR. CIRESI:

17 Q. During the course of your review of the
18 documents, did you ascertain what if anything the
19 defendants attempted to do with regard to having
20 tobacco regulated as a drug?

21 MR. BERNICK: Your Honor, can I have a
22 continuing objection along the lines of my prior
23 motion to this line of questioning?

24 THE COURT: Yes, you may.

1 THE COURT: As -- as to this exhibit.

2 A. I'm sorry, could you repeat that?

3 Q. Sure. I --

4 Were there other documents of the defendants
5 that indicated the same type of attitude as is --

6 A. Yes.

7 Q. -- as is expressed here?

8 A. Definitely. They were very concerned about the
9 possibility of imposed legislation that would control
10 their industry and regulate their product as a drug.

11 Q. And was there also reference here in the
12 guidelines section of this document with regard to
13 threshold levels of nicotine?

14 A. Yes. There was -- there is on page 96 in the
15 Bates number.

16 Q. Okay, last two numbers, 96. Is that at the end
17 of that page, doctor?

18 A. It's under "GUIDELINES" again, item -- item iii.
19 It says, "We should resist, as far as possible, the
20 imposition by Government of maximum levels for tar
21 and nicotine. If a Government is determined to take
22 such action, we should strive to have the levels
23 fixed sufficiently high to cover the majority of
24 brands on the market. If necessary, we should point
25 out that a reduction of nicotine below a level

1 satisfactory to the consumer might lead to increased
2 per capita consumption."

3 Q. Now --

4 A. And --

5 Q. I'm sorry, go ahead, doctor.

6 A. And the essence of this is a -- a concern that
7 if there is government regulation and if some limit
8 were to be set on the maximum level of tar and
9 nicotine, it could be set at a level below which
10 certain brands were already in the marketplace, which
11 would narrow this dose-range window in which the
12 industry could operate relative to what I was saying
13 earlier this morning about the drug dose-range
14 window.

15 The notion that, if necessary, we should point
16 out that a reduction of nicotine below a level
17 satisfactory to the consumer might lead to
18 increased -- increased per capita consumption speaks
19 to the fact that if they're forced to pull the roof
20 down on the dose window, then the cigarettes that are
21 now available will not deliver the dose above that
22 window any longer, and that leaves in jeopardy
23 consumers that were used to smoking cigarettes of a
24 higher tar -- higher tar and nicotine level, in which
25 case they'll point out that smokers will smoke more

1 cigarettes -- this is a form of what's known as
2 compensation -- to make up for the lack of nicotine
3 delivery in the lower tar and nicotine cigarettes
4 that would be forced upon them because of government
5 regulation.

6 Q. Can you direct your attention now, doctor, to
7 Exhibit 10539, which is in evidence. This is a memo
8 from Mr. Dunn, other memos of which the jury has seen
9 authored by Mr. Dunn, to Dr. Wakeham, dated February
10 19th, 1969, referring to Jett's money offer. And
11 Jett was Jett Lincoln, who was the vice-president of
12 finance for Philip Morris at this time.

13 Is there reference in this document with respect
14 to Philip Morris's opinion as to whether or not
15 nicotine was a drug?

16 A. Yes. If you'll look at the -- I believe it
17 would be the third paragraph beginning with, "I
18 would..." states, "I would be more cautious in using
19 the pharmonic-medical model -- do we really want to
20 tout cigarette smoke as a drug? It is, of course,
21 but there are dangerous FDA implications to having
22 such conceptualization go beyond these walls."

23 Q. Now doctor, in the last paragraph is made the
24 following statement: "More broadly, the focus of his
25 proposed research effort expansion should be, in my

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1 opinion, less upon the improvement of the product and
2 more upon the psychophysiological entity responding
3 to the product."

4 Can you describe what that means from a chemical
5 standpoint?

6 A. What it means to me is that he's suggesting that
7 rather than spending effort improving in some manner
8 the product itself, which would be the cigarette and
9 the delivery system that's associated with the
10 cigarette, one ought to be spending more time on the
11 psychophysiological entity that could be interpreted
12 as being either the human brain -- the human being or
13 the brain or the place where the drug is having this
14 activity, so that if you had a better idea of what
15 the response mechanism was, then ultimately you could
16 drive that back into product improvement if you chose
17 to. But he's basically saying spend your time there
18 rather than improving the product, at least in this
19 memo.

20 Q. Now doctor, based on your review of the
21 documents, did Philip Morris and RJR, B.A.T, B&W and
22 Lorillard, reflect continuous research and
23 development into nicotine during the 1960s?

24 MR. BERNICK: Your Honor, this is a -- this
25 is leading again in form. Object on grounds of form.

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1 THE COURT: It is leading.

2 BY MR. CIRESI:

3 Q. What did your review of the documents reflect
4 with regard to whether those companies researched
5 nicotine during the '60s?

6 A. They were aware in the 1960s of the product that
7 they were producing, that it was a drug-delivery
8 product for nicotine, and of course in their research
9 laboratories, efforts were spent on examining just
10 that issue.

11 Q. What did your review reflect, if anything, with
12 respect to research into that area or subject matter
13 in the 1970s?

14 A. It continued. It continued into the 1970s and
15 1980s and it continues at least to the last -- the
16 most recent documents I've seen.

17 Q. Can you direct your attention now, doctor, to
18 Exhibit 10255 --

19 Before we get to the document, let me ask you
20 this: Based on your review of the defendants'
21 documents, what were you able to ascertain that the
22 defendants considered to be their primary product?

23 A. There was no question --

24 MR. BERNICK: Excuse me. I have an
25 objection, Your Honor.

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1 THE COURT: Go ahead.

2 MR. BERNICK: It's an extremely broad
3 question. It covers all defendants. It's not been
4 tied down to any particular document. So I object to
5 the breadth of the question and the lack of
6 foundation.

7 THE COURT: I think your question should be
8 rephrased, counsel.

9 BY MR. CIRESI:

10 Q. Were the documents consistent among the
11 defendants with respect to what product they
12 considered to be their primary product?

13 MR. BERNICK: Your Honor, I object again.
14 This has been rephrased, and now it's leading as
15 well.

16 THE COURT: I'll let the answer stand --
17 the question stand.

18 A. There's no question -- there's --

19 There's no issue there. The -- the
20 product -- the product was nicotine.

21 Q. Can you direct your attention now to Exhibit
22 10255, which is a Philip Morris document dated August
23 12th, 1980, marked "PERSONAL & CONFIDENTIAL" from Mr.
24 Osdene, director of research, to Dr. R. B. Seligman
25 and directors, with carbon copies to a Mr. Sanders

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1 and a Mr. Kuhn.

2 Is this one of the documents that you reviewed
3 which forms the basis of your opinions in this case?

4 A. Yes, it is.

5 Q. Is it consistent with the other documents that
6 you reviewed regarding this subject matter?

7 A. Yes.

8 MR. CIRESI: We would offer, Your Honor,
9 Exhibit 10255.

10 MR. BERNICK: No objection, Your Honor.

11 THE COURT: The court will receive 10255.
12 BY MR. CIRESI:
13 Q. Now Mr. Osdene, the director of research for
14 Philip Morris, addressed the nicotine program in
15 paragraph five. "This program includes both
16 behavioral effects as well as chemical investigation.
17 My reason for this high priority is that I believe
18 the thing we sell most is nicotine."
19 Was that statement consistent or inconsistent
20 with other Philip Morris documents that you reviewed?
21 A. It was consistent.
22 Q. Was it consistent or inconsistent with respect
23 to the documents of the other defendants that you
24 reviewed?
25 A. It was consistent across the board.

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1 Q. Can you direct your attention up to number two
2 where Mr. Osdene is stating the following:
3 "Biological Effects of Smoke."
4 "In view of the clouds on the horizon, we must
5 be more aware of the activities of additives,
6 materials, et cetera."
7 Now doctor, when a company designs and places in
8 the stream of commerce a drug-delivery device, are
9 they required to do research into the effects of the
10 device with regard to good practices of design, based
11 upon your experience?
12 MR. BERNICK: Your Honor, I -- I don't
13 believe that the witness has been tendered, neither
14 in his expert report or otherwise, as an expert in
15 FDA regulation of drug-delivery devices, and on those
16 grounds we'd object to this line of examination.
17 THE COURT: I don't recall that the
18 question asked him about FDA requirements.
19 MR. CIRESI: It did not, Your Honor.
20 THE COURT: You may answer the question.
21 A. Certainly in the course of developing a
22 drug-delivery device, certainly the ones that I've
23 been involved with, we're terribly concerned about
24 whatever materials we put into the -- into the device
25 that may in turn be taken in by the recipient, if

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1 it's more than just the drug itself; for instance, an
2 adjuvant or another additive or a solubilizer, which
3 are sometimes put into drug-delivery systems. And
4 we're very careful to be sure that to enable the
5 device to perform in a more efficacious --
6 efficacious way, that we don't bring harm to the
7 recipient by having done so.
8 Q. Doctor, can you direct your attention, then, to
9 Exhibit 13165, which is an RJR document, and that
10 would be in volume two.
11 THE COURT: Say it again, counsel.
12 MR. CIRESI: 13165, volume two.
13 BY MR. CIRESI:
14 Q. Is this another document that you had reviewed
15 and does it form part of the basis of your opinion in

16 this case?
17 A. Yes, it does.
18 Q. With respect to the issue of nicotine as a
19 primary product, is it consistent with the documents
20 that you reviewed of not only RJR, but the other
21 defendants in this case?
22 A. Yes.
23 MR. CIRESI: Your Honor, we would offer
24 Exhibit 13165.
25 MR. BERNICK: No objection.
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1 THE COURT: Court will receive 13165.
2 BY MR. CIRESI:
3 Q. First of all, the title is a little -- there we
4 go -- "REST PROGRAM REVIEW, May 3, 1991." What did
5 REST stand for, doctor?
6 A. I believe it stood for Re-Establishment of
7 Solubles in Tobacco.
8 Q. What's a soluble?
9 A. Well in this case it's the water-soluble
10 extracts that can be removed from -- from tobacco by
11 a method of processing. The idea here was at some
12 point, then, to add them back in a selective way. It
13 was a large program that was being conducted at RJR
14 in this time period.
15 Q. Doctor, can you turn your -- to the next page,
16 which is Bates number 9575, which is stamped
17 "CONFIDENTIAL" and it's entitled "REST PROGRAM
18 REVIEW, May 3, 1991." This is the overview. And is
19 there a reference there to "Controlled Nicotine
20 Process Development and Engineering?"
21 A. Yes, it's one of the headings on that page.
22 Q. Now the REST program, was this particular
23 program, to your knowledge, initiated by RJR?
24 A. Not to my knowledge.
25 Q. Can you direct your attention to exhibit 9584 of
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1 this exhibit. This is entitled "Controlled Nicotine
2 Process." I'd like to specifically ask you to look
3 at the "Basis" section of this document.
4 "We are basically in the nicotine business. It
5 is in the best long term interest for RJR to be able
6 to control and effectively utilize every pound of
7 nicotine we purchase. Effective control of nicotine
8 in our products should equate to a significant
9 product performance and cost advantage."
10 With regard to the references to RJR being in
11 the nicotine business, is that consistent with what
12 you found in its documents for the time period 1950s
13 up to 1994?
14 A. Yes, it's very consistent.
15 Q. Was it consistent with what you found in the
16 other defendants' documents?
17 A. Yes, it was.
18 Q. Can you direct your attention, then, to Exhibit
19 18089 in the same volume, which is an admitted
20 exhibit. This is a document in January of 1972

21 marked "CONFIDENTIAL," entitled "MOTIVES AND
22 INCENTIVES IN CIGARETTE SMOKING," it's written by
23 William L. Dunn, Jr. of Philip Morris Research
24 Center, Richmond, Virginia, and it references a
25 conference that was held on an island in the Antilles.

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1 Is this one of the documents that you reviewed
2 in the course of your investigation in this matter?

3 A. Yes, it is.

4 Q. And with respect to the subject matter of
5 nicotine and nicotine as the primary product of the
6 defendants, is it consistent with the documents that
7 you reviewed?

8 A. Yes.

9 Q. And does it form part of the basis of your
10 opinion?

11 A. Yes, it does.

12 Q. Can you turn to page five of that document. On
13 this page does Mr. Dunn refer to what the product of
14 the industry is, and does he describe a drug-delivery
15 device, being the cigarette?

16 A. Yes, he does, beginning at the second paragraph.

17 Q. Can you explain what that is, doctor, and tell
18 us what you learned from this document with regard to
19 Philip Morris.

20 A. Well he states clearly, "The cigarette should be
21 conceived not as a product but as a package," and
22 "The product is nicotine." So that's -- that's
23 evident. Then he goes on to talk about how a
24 cigarette is but one of many package layers. "There
25 is a carton, which contains the pack, which contains

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1 the cigarette, which contains the smoke." And "The
2 smoke is the final package." Because of course
3 that's where the nicotine is being delivered. "The
4 smoker must strip off all these package layers to get
5 to that which he seeks."

6 He goes on to say, "But consider for a moment
7 what 200 years of trial and error in designing has
8 brought in the way of nicotine packaging," and now
9 we're talking about the system as a whole.

10 "Think of the cigarette pack as a storage
11 container for a day's supply of nicotine.

12 "It is unobtrusively portable." That's an
13 advantage to it.

14 "Its contents are instantly accessible.

15 "Think of the cigarette as a dispenser for a
16 dose unit of nicotine."

17 And when I see terms like that, "dose unit of
18 nicotine," I, of course, think of it in terms of a
19 drug-dispensing device.

20 "It is readily prepped for dispensing," in this
21 case, the drug "nicotine."

22 "Its rate of combustion meters the dispensing
23 rate, setting an upper safe limit for a substance
24 that can be toxic in large doses."

25 Q. Let me stop you there. What does that mean,

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1 "its rate of consumption meters the dispensing rate?"
2 A. Basically there is going to be an upper limit to
3 how rapidly the combustion process can occur, and
4 that is responsible for the distillation of the
5 nicotine into the smoke, so there's going to be a
6 limit on basically how the user can access the drug
7 that's in the reservoir, and this would then prevent
8 the recipient from reaching this upper-level
9 threshold maximum of toxicity, since, of course, this
10 is an extremely toxic chemical.

11 Q. Can you turn over to the next page, then,
12 please.

13 A. Then he goes on to say, "Think of a puff of
14 smoke as the vehicle of nicotine.

15 "A convenient 35 cc," that means 35 cubic
16 centimeters, that's a volume. "A convenient 35 cc
17 mouthful contains approximately the right amount of
18 nicotine." So here he's talking about have we
19 delivered enough in a -- in a -- in a particular time
20 or a particular, in this case, puff.

21 "The smoker has wide latitude in further
22 calibration." This I find very interesting from a
23 drug-delivery device point of view. We talk about
24 puff volume, which is how much you take in, the puff
25 interval, which is how frequently you puff, the depth

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1 and the duration of inhalation, meaning how deeply
2 you inhale and how long the smoke is in contact with
3 the tissues.

4 "We have recorded wide variability in intake
5 among smokers. Among a group of pack-a-day smokers,
6 some will take in less than the average half-pack
7 smoker, some will take in more than the average
8 two-pack-a-day smoker." And what this is referring
9 to is that one aspect of a cigarette that
10 distinguishes it from most other drug-delivery
11 devices which are, in a sense calibrated at the
12 factory, and now a drug to be released over a
13 specific period of time is preset and it's not
14 something that the recipient has control over, but
15 with a cigarette, by virtue of the way in which it's
16 smoked, there is now built into it this biological
17 feedback mechanism that I told you about earlier, so
18 they can regulate while smoking the drug intake.

19 Q. How does Mr. Dunn, who's known as The Nicotine
20 Kid at Philip Morris, conclude this portion of his
21 report?

22 MR. BERNICK: I object to the form of the
23 question and the characterization of Mr. Dunn.

24 MR. CIRESI: I'll rephrase it.

25 THE COURT: Rephrase it, please.

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1 BY MR. CIRESI:

2 Q. How does Mr. Dunn conclude this portion of his
3 report?
4 A. He says, "Smoke is beyond question the most
5 optimized vehicle of nicotine and the cigarette the
6 most optimized dispenser of smoke." So he's
7 basically saying that it would be very difficult to
8 think up a better way to deliver nicotine to the
9 human body.
10 Q. And was that expression of Mr. Dunn's one that
11 you found in other of the defendants' documents?
12 A. Yes. Equivalent thoughts were expressed in the
13 other defendants' documents.
14 Q. Can you direct your attention now, doctor, to
15 Exhibit 11283, which is back in volume one. This is
16 a document dated August 28th, 1979, written by the
17 managing director of R&D, Mr. Blackman, it references
18 a meeting which took place with a Mr. P. L. Short,
19 who was the marketing manager, on the 22nd of August
20 of 1979, it's entitled "KEY AREAS - PRODUCT
21 INNOVATION OVER THE NEXT 10 YEARS FOR LONG TERM
22 DEVELOPMENT."
23 Is this one of the documents that you reviewed?
24 A. Yes.
25 Q. And with respect to the issues of nicotine, is
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1 it consistent with the other documents that you
2 reviewed of the defendants?
3 A. Yes, it is.
4 Q. Does this document form part of the basis of
5 your opinion?
6 A. It does.
7 MR. CIRESI: Your Honor, we'd offer Exhibit
8 11283.
9 MR. BERNICK: No objection.
10 THE COURT: The court will receive 11283.
11 BY MR. CIRESI:
12 Q. Does this document refer to nicotine and its
13 role in cigarettes in the opinion of B.A.T?
14 A. Yes, it does. It -- that in fact is the theme
15 of the document.
16 Q. Can you direct your attention, please, to page
17 three of this document, and specifically number three
18 which is stated as one of a set of assumptions.
19 "We are searching explicitly for a socially
20 acceptable addictive product involving:
21 "a pattern of repeated consumption.
22 "a product which is likely to involve repeated
23 handling.
24 "the essential constituent is most likely to be
25 nicotine or a 'direct' substitute for it."
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1 Doctor, in the course of your review of the
2 defendants' documents, including B.A.T, was there
3 continuing research in looking at how nicotine could
4 be conveyed to the consumer?
5 A. Yes. That's one of the primary underpinnings of
6 all their activities.

7 Q. And in this document, did Mr. Blackman, the
8 managing director of research and development, also
9 talk about the typical development path for a smoker?
10 A. Yes, he did.
11 Q. And is that set forth on page one of the
12 document?
13 A. Yes, it is. It begins on page one.
14 Q. Direct your attention to page one.
15 A. It's at the bottom.
16 Q. And does he set forth basically three stages for
17 the smoker going from curiosity, parents, image/peers
18 in the first stage, to a second stage of
19 acknowledgment of pleasure and perceived benefits,
20 and then into a third stage of dependence?
21 A. That's how it's described, yes.
22 Q. And were there, in your review of the documents
23 of the defendants, other references to nicotine as
24 the dominant product in the stage of smoking by
25 smokers in getting that product?

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1 A. Yes. I saw repeated reference to the issue of
2 how it is people begin to smoke and then stay engaged
3 in smoking, because they realize that if you haven't
4 developed a craving for nicotine or have never had
5 it, then why would you start to begin with? And so
6 the documents that -- that I have -- have reviewed
7 and that I have seen discuss this in some sense a
8 paradox or a dilemma of attracting the user before
9 the user understands why -- what will come next.
10 What will come next, of course, afterwards is the
11 second and third stages, finally dependence on a
12 smoking habit. But the key is how to get them
13 started, and there's somewhat of a dilemma or a
14 paradox there, and that was described in a number of
15 the documents that I -- that I reviewed.

16 Q. And were these documents --

17 MR. BERNICK: Excuse me. I have a motion.
18 Move to strike, Your Honor. I believe the witness is
19 now getting into a area of testimony in which he has
20 not been qualified as an expert, which is the reasons
21 for smoking and smoking behavior. He's been
22 qualified as a chemical engineer, and I believe that
23 exceeds the scope of his qualifications and his
24 expert report.

25 MR. CIRESI: We're not going into the
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1 motivations, Your Honor. We're dealing only with the
2 drug, the pharmacological effects. We're not getting
3 into addiction or dependence.

4 MR. BERNICK: That's why I moved to strike
5 the prior answer.

6 THE COURT: Well the prior answer will
7 stand, but as long as we aren't going into it.

8 BY MR. CIRESI:

9 Q. Doctor, were there consistent documents that
10 addressed the pharmacological effect of the drug in
11 the documents you reviewed?

12 A. Yes. There were many documents discussing
13 pharmacological effect of -- of nicotine as a drug.
14 No question about that.
15 Q. All right. Can you direct your attention now to
16 the Brown & Williamson document, Exhibit 13873. It
17 would be in volume two.
18 This is Exhibit 13873, it's dated February 28th,
19 1990, it is marked "RESTRICTED," it's entitled
20 "Chemosensory Research" by R. R. Baker, manager of
21 R&D. Has a B&W stamp at the top.
22 Is this one of the documents that you reviewed?
23 A. Yes, it is.
24 Q. Does it form part of the basis of your opinion?
25 A. Yes, it does.

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1 Q. Is it consistent with the other documents that
2 you reviewed of the defendants which dealt with the
3 product of the tobacco industry?
4 A. Yes.
5 MR. CIRESI: Your Honor, we'd offer Exhibit
6 13873.
7 MR. BERNICK: Your Honor, I believe this
8 was an incomplete document. There's another
9 plaintiffs' exhibit that I believe is a more complete
10 version of this document. It's 12087. We don't
11 object to the introduction of 12087; it's the more-
12 complete version.
13 MR. CIRESI: This document was produced in
14 this fashion by the defendants. It goes from page
15 one through the final page, with Mr. Baker's name at
16 the bottom -- at the end.
17 MR. BERNICK: Your Honor, we --
18 MR. CIRESI: If there's another document
19 that they wish to introduce later, Your Honor, I
20 believe they should do that.
21 MR. BERNICK: We produced many, many, many,
22 many copies of the same document as required by the
23 court's orders. The complete version was also
24 produced. It has a page three which I don't believe
25 is in the one that's currently being tendered.

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1 We've brought 12087 to the court here, which is
2 one of the plaintiffs' own exhibits, and all we're
3 suggesting is the complete document be used rather
4 than the incomplete document.
5 MR. CIRESI: Your Honor, at the end of --
6 We're not going to use page three. If they wish
7 to do it, we can just attach it to this document.
8 MR. BERNICK: Well I'd object --
9 THE COURT: Why don't -- why don't we use
10 the whole document.
11 MR. CIRESI: Well we will get a copy and
12 introduce it, then, at the end -- at the break.
13 THE COURT: Okay. Do you have a copy
14 available?
15 MR. BERNICK: Yes, it's right here.
16 THE COURT: Why don't we use that, counsel.

17 MR. CIRESI: We'd offer Exhibit 12087.
18 MR. BERNICK: No objection.
19 THE COURT: The court will receive 12087.
20 BY MR. CIRESI:
21 Q. Now doctor, you're looking at what's in your
22 book as 13873, but I'm going to deal with the first
23 page, which is the same.
24 Does Mr. Baker in the introduction deal with the
25 ultimate product of the tobacco industry?
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1 A. Yes, he indicates that the ultimate product of
2 the tobacco industry is nicotine.
3 Q. And does he indicate in there that B&W will be
4 researching development of low tar/medium nicotine
5 cigarette smoke?
6 A. Yes, that's what he goes on to say. Actually
7 the "research should -- should continue," implying
8 that it's been going on, "to be directed at the
9 development of low tar/medium nicotine cigarette
10 smoke." It points out that "Nicotine alone in smoke
11 isn't practical, nor are extreme tar-to-nicotine
12 ratios, since nicotine is too irritating," and
13 because of that, "other substances are required for
14 sensoric reasons." Which basically is another way of
15 saying that since nicotine, which is the drug you
16 want to deliver, is -- can be very irritating, you're
17 going to have to add other components to the delivery
18 device to make it acceptable so that you can get it
19 into the human being and get it into the lungs and
20 get it absorbed and get it to the brain.
21 Q. And did your review of the defendants' documents
22 reflect whether or not that type of research
23 continued over the time period 1950s into the 1990s?
24 MR. BERNICK: Objection to form.
25 Chemosensory research, or some other particular kind
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1 of research?
2 THE COURT: Can you clarify that question,
3 please?
4 MR. CIRESI: Sure.
5 Q. Research into nicotine and its relationship to
6 other components of the cigarette.
7 MR. BERNICK: I object to the form. I'm
8 not sure what's being asked.
9 THE COURT: Okay. You may answer that
10 question.
11 A. Yes. Over the years, all the defendants
12 conducted research into means whereby nicotine could
13 be efficiently delivered by this device and in a
14 means that would put it, as it's been referred to, as
15 an attractive dosage form. The problem is that the
16 drug doesn't taste good. And it's not unlike trying
17 to give our kids medicine that tastes bad. What do
18 you do to it? You put additives in it, you put
19 tastes or flavors in it so that it becomes palatable
20 to take the drug that's being delivered. It's not
21 unlike what is being said here.

22 Q. Doctor, can you direct your attention to the
23 next exhibit in the book, which is Exhibit 13878,
24 which is a Brown & Williamson document in 1971
25 written by R. R. Johnson, who's the marketing
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1 committee secretary, reflecting a meeting that was
2 held on June 30th of 1971 to discuss past research on
3 nicotine. The individuals in attendance at that
4 meeting were Sir Charles Ellis, Drs. Green, Felton,
5 Wood, Ayers, Backhurst, Cinkotai, Evelyn, Hilburn and
6 Johnson, and two other gentlemen by the names of
7 Nicholl and Dymond, D-y-m-o-n-d.

8 Is this one of the documents that you reviewed?

9 A. Yes, it is.

10 Q. And does it form part of the basis of your
11 opinion?

12 A. It does.

13 Q. Is it consistent with the other documents of the
14 defendants that you reviewed with respect to the
15 reference into nicotine by the defendants during the
16 course of time from 1950 to the 1990s?

17 A. Yes.

18 MR. CIRESI: Your Honor, we'd offer Exhibit
19 13878.

20 MR. BERNICK: Your Honor, 13878
21 begins -- first page is page ten and the second page
22 is page eleven. Exhibit 2948, Plaintiffs' Exhibit
23 2948 we believe to be a complete copy of the document
24 with pages one through nine. So we'd propose that,
25 as before, if Mr. Ciresi wants to use 2948, which is

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1 a complete copy of the document, that we have no
2 objection to that.

3 MR. CIRESI: Your Honor, these documents
4 were produced in this fashion. Many of them were
5 taken apart. And no objection was made to this
6 document pursuant to the orders of the court. If
7 counsel has objections to these documents, the
8 procedure is set up so that they would do that before
9 we get into the courtroom like this.

10 THE COURT: Did you --

11 MR. BERNICK: Your Honor --

12 THE COURT: Excuse me, counsel. Did you
13 receive 13878 as in the form of page ten and page
14 eleven?

15 MR. CIRESI: We did, Your Honor.

16 THE COURT: All right. So that the first
17 nine pages were not received?

18 MR. CIRESI: Not with this document, they
19 were not. This document was received as is with two
20 Bates numbers consecutive. The Bates numbers are,
21 the last four, 2257 and 2258.

22 THE COURT: What's the Bates number for
23 page nine?

24 MR. BERNICK: The Bates number for page
25 nine out of the whole document is 500012136.

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1 THE COURT: So it was not received in
2 order.

3 MR. CIRESI: It was not, Your Honor.

4 THE COURT: All right.

5 MR. CIRESI: And therein lies the problem.

6 THE COURT: All right. The objection is
7 overruled then. We'll receive pages ten and eleven
8 as Exhibit 13878.

9 MR. BERNICK: So Your Honor's clear on the
10 record, I was giving you the Bates number out of the
11 full document. A second document was produced as
12 page ten and eleven as we had it in our files. I
13 understand the court has ruled, but I want to make
14 sure --

15 THE COURT: Okay.

16 MR. BERNICK: -- that the record is clear.

17 THE COURT: All right. Thank you.

18 BY MR. CIRESI:

19 Q. This document is entitled "Comments on
20 Nicotine," and at the outset, a meeting is referenced
21 that was held on June 30th and it also references
22 those that were in attendance.

23 I'd like to direct your attention, sir, to the
24 paragraph right after the list of the individuals who
25 were in attendance at the meeting.

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1 "The meeting -- The purpose of the meeting was
2 to discuss the results from Projects MAD HATTER and
3 HIPPO, and to stimulate further discussion on the
4 importance of nicotine to the industry."

5 First of all, MAD HATTER, what does that refer
6 to?

7 A. Well obviously it refers to a code name they
8 used for this project having to do with studying
9 the -- the desirable and undesirable components of
10 smoke and also to inquire as to what the body does
11 with -- with nicotine. It's --

12 The Mad Hatter, as some of us might remember,
13 was the infamous little rabbit in the Alice in
14 Wonderland story, and I guess he was nuts because in
15 the 16th and 17th centuries and earlier when hatters
16 made hats, they used mercury in rendering the felt,
17 and mercury was a neuropoison, and so I guess it was
18 common that people who made hats were nuts.

19 MR. BERNICK: Your Honor, I object, I
20 believe that's objectionable under Rule 403. There's
21 no relevance. It's outside the scope of this case.

22 THE COURT: No, I -- the answer will stand.

23 BY MR. CIRESI:

24 Q. This meeting involved nicotine; correct, doctor,
25 as referenced in this document?

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1 A. Well it was a meeting that was to -- to discuss
2 past research on nicotine, so these folks were

3 gathering together to talk about what it was they had
4 been doing in these major efforts, the MAD HATTER
5 effort and the Project HIPPO effort that was being
6 conducted at that time.

7 Q. And does the document reflect what Sir Charles
8 Ellis said with respect to what business the tobacco
9 industry is in?

10 A. Apparently he started the meeting by saying, as
11 it says in the document, that he's -- he's, of
12 course, being paraphrased here by the author of this
13 document. It says "Sir Charles started the meeting
14 by saying that he had first brought out the concept
15 that we are in a nicotine rather than a tobacco
16 industry." This, again, being consistent with
17 similar statements and expressions made in a number
18 of documents.

19 Q. And if you move down a couple paragraphs -- well
20 let's -- let's go to the next one.

21 Does it reference there what Project MAD HATTER
22 was originally arranged to maximize?

23 A. Yes. I tried to summarize when you asked me
24 what the MAD HATTER meant. It was to maximize the
25 desirable constituents of smoke and minimize the

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1 undesirable ones. That was first part of it. The
2 second part was to find out what the body does with
3 nicotine.

4 Q. And in the third paragraph, is there reference
5 to what happens to nicotine in the bloodstream?

6 A. Unless --

7 Are you talking about paragraph three?

8 Q. I guess it would actually be four, if you take
9 the first one, "A meeting...." It says, "Although
10 nicotine in the bloodstream is...."

11 A. Okay. I was looking at the wrong paragraph.
12 Sorry.

13 In the paragraph beginning with "Dr. Evelyn," it
14 says, "Although nicotine in the bloodstream is
15 rapidly metabolized, some is apparently stored for a
16 much longer time in places where it can become
17 involved in the stress biochemistry."

18 Q. And what is "metabolized," doctor?

19 A. "Metabolized" is -- refers to the disassembly of
20 the molecule by the body. If you want to think about
21 the molecule I draw -- drew for you earlier, it's
22 taking -- taking it apart and as the whole part of
23 the body biochemistry molecules that we take into our
24 body are assembled and they're disassembled, and
25 that's what we mean by metabolism.

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1 Q. And if you direct your attention to the next
2 paragraph, is there reference there to the phenomenon
3 that you just discussed or the attribute of nicotine
4 of its odor or irritation?

5 A. Well here they're talking about a particular
6 form of nicotine known as free nicotine, sometimes
7 referred to as free base nicotine. And it's the form

8 of nicotine which is uncharged, so it's neutral
9 species. And he says, "Another easy test of free
10 nicotine odor and irritation involves smelling some
11 as it is eluted from a gas chromatograph - a small
12 amount will almost knock one over and the aroma is
13 apparent." So it -- it has a very pungent and acrid
14 odor. Very unpleasant smelling.

15 Q. Can you describe, doctor, just briefly, what --
16 what is "eluted from a gas chromatograph?"

17 A. A gas chromatograph is a -- an analytical
18 instrument that is used to take a -- a mixture of
19 chemicals that are in the vapor phase or are put into
20 the vapor phase and then separates them one by one by
21 one. So if I have a mixture of, let's say, four
22 chemicals in a -- in a gas, typically we use gas
23 chromatography to learn what they are by injecting
24 this gas mixture into the device, and then the
25 response of the device is to provide us with

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1 separated fractions of each of the components which
2 then can either be further analyzed or even
3 identified by virtue of how long it took them to go
4 through the -- through the instrument.

5 So if you're trying to -- if you have, in this
6 case, free base nicotine in a -- in a -- and it would
7 be in a vapor environment, and you wanted to identify
8 or measure how much was there, you would -- you could
9 use this kind of a instrument.

10 Q. Directing your attention, then, to the next
11 page, is there a reference there to other
12 investigation that was going to be conducted with
13 regard to pH of whole smoke on a puff-by-puff basis?

14 A. Refers to a Dr. J. D. Backhurst indicating that
15 he's setting up an analysis for pH of whole smoke on
16 a puff-by-puff basis. PH, again, referring to the
17 relative acidity or basicity of -- of, in this case,
18 smoke. And they point out that it correlates with
19 his previous interest in extractable nicotine, which
20 refers to a -- an analytical means whereby one can
21 identify nicotine in its uncharged form by making
22 measurements in solutions.

23 Q. Doctor, can you turn now to Exhibit 10227, which
24 is a Philip Morris document dated January 10th, 1978
25 from the director of research, Mr. Osdene, to the

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1 files, with copies to Mr. Goldsmith, who was the
2 president of the company, to Dr. Wakeham, who was a
3 senior scientist, to Mr. Seligman, who's the
4 vice-president of R&D, and two other individuals, Mr.
5 Holtzman and Mr. McDowell.

6 Is this one of the documents that you reviewed
7 during the course of your investigation?

8 A. Yes, it is.

9 Q. And did this document form part of basis of your
10 opinion?

11 A. Yes, it did.

12 Q. And with respect to the defendants'

13 investigation and research into nicotine, was it
14 consistent with what you found in the other
15 defendants' documents?
16 A. Yes.
17 MR. CIRESI: We'd offer Exhibit 10227.
18 MR. BERNICK: No objection, Your Honor.
19 THE COURT: The court will receive 10227.
20 BY MR. CIRESI:
21 Q. You see that this refers to a CTR meeting in New
22 York City, January 5th, 1978, and Mr. Osdene reports
23 that "At Mr. Goldsmith's," who's the president's,
24 "request, Dr. Seligman, Mr. Holtzman and I met with
25 Dr. Gardner, Dr. Hockett and Mr. Hoyt at the CTR
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1 offices in New York," the object being "to review
2 contracts carried out by Microbiological Associates."
3 I'd like to direct your attention to the last
4 paragraph which reads as follows with regard to these
5 contracts: "Dr. Seligman brought up the grant by Dr.
6 Aboud in which one of the stated aims was to make a
7 clinically acceptable antagonist to nicotine. This
8 goal would have the potential of putting the tobacco
9 manufacturers out of business."
10 What is an antagonist to nicotine?
11 A. Well an antagonist to nicotine would be another
12 molecule which would have the tendency to bind at the
13 same receptor sites in the brain that nicotine would
14 bind at. And so if you gave somebody an antagonist
15 to nicotine and the antagonist bound to the
16 biological receptors in the brain and filled up all
17 the receptor spots, sort of like cars filling up a
18 parking lot, then when the nicotine would come along
19 there would be no place for it to go, so it wouldn't
20 exert its biological effect. So that would be an
21 antagonist to nicotine.
22 Q. Now you testified, doctor, that nicotine was
23 pharmacologically active?
24 A. Yes, I did.
25 Q. Did your review of the defendants' documents
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1 reveal whether or not the scientists and researchers
2 of the defendants agreed that nicotine was
3 pharmacologically active?
4 A. Yes, they agreed to that.
5 Q. Okay. Can you direct your attention to Exhibit
6 12270, which is in volume one. It is an RJR
7 document. Is that one of the documents that you
8 reviewed?
9 A. Yes, it is.
10 Q. It's dated September 21, 1976, the subject is
11 "Product Characterization, Definitions and
12 Implications," it's to a Mr. A. P. Ritchy from John
13 L. McKenzie.
14 Does this document form part of the basis of
15 your opinion?
16 A. It does.
17 Q. Was it consistent with other of the documents

18 that you reviewed of the defendants?
19 A. Yes.
20 MR. CIRESI: Your Honor, we'd -- we'd offer
21 Exhibit 12270.
22 MR. BERNICK: No objection.
23 THE COURT: Court will receive 12270.
24 BY MR. CIRESI:
25 Q. First of all, on the first page there's a
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1 definition of terms.
2 A. Yes.
3 Q. And how is nicotine defined in this RJR
4 document?
5 A. States that "Nicotine is the pharmacologically
6 active alkaloid ingredient in tobacco smoke, and is
7 collected on a special filter during the smoking
8 procedure. The nicotine is reported separately from
9 other smoke components."
10 So it points out that nicotine is indeed
11 pharmacologically active.
12 Q. And can you turn to page two in this document,
13 which is discussing the cigarette products
14 characterization, definitions and implications, and
15 specifically with regard to nicotine, what is
16 reported there?
17 A. It refers to it as a psychopharmacological
18 agent, "The psychopharmacological agent in tobacco,
19 which is one of the key factors in satisfaction,"
20 that's the nicotine. Goes on, "Although the issue is
21 not decided, current theory advocates that a smoker
22 will consume enough cigarettes to reach his
23 satisfaction level." So they're talking about
24 getting up into this dose range where it exerts its
25 pharmacologic activity. "However, should the
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1 nicotine be too low, the smoker will become fatigued
2 with smoking before achieving satiation." Meaning
3 that if the smoker is smoking a -- a delivery device
4 that's delivering an inadequate amount, and since the
5 smoking process involves inhaling and sucking, that
6 it could frustrate the smoker if in fact the product
7 that the smoker is smoking is unable to deliver the
8 appropriate dose. "On the other hand, too much
9 nicotine in the smoke will make the product so strong
10 that the consumer is unable to enjoy the product."
11 And we've seen that if nicotine is delivered in such
12 a way that it exerts adverse effects, either by
13 irritation or taste, that that would be a negative.
14 It goes on to say, "Typical nicotine in smoke values
15 for cigarettes range from 0.2 milligrams to 1.8
16 milligram per cigarette." And this would refer to
17 the number of milligrams of nicotine that are taken
18 in by the -- by the recipient. So you can see that
19 there is a -- there is a range as one would expect.
20 Q. And does the author of this memorandum, a Mr.
21 McKenzie, also address the issue of tar and its
22 characterizations -- characteristics in the

23 cigarette?
24 A. Yes, he does.
25 Q. And what is reported with respect to tar,
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1 doctor?
2 A. Well he points out that "The designation tar is
3 a misnomer for the complicated but discrete mixture
4 of solid and liquid materials in smoke aerosol
5 excluding water, which is omitted, and nicotine,
6 which is reported separately."

7 And I should point out that cigarette smoke
8 is -- is an aerosol. It's little droplets suspended
9 in a vapor or a gas phase much like fog. And when
10 you see smoke, what you're seeing is light scattered
11 off of these little particles; the same reason that
12 clouds are white and that you can see fog when you
13 see fog and so forth.

14 Now these particles, these little liquid
15 particles contain all the material that was released
16 when the cigarette was -- was burned, and then the
17 vapor phase surrounding them contain some other
18 materials, some are the same, some are different.

19 What is done here is to basically take the
20 little liquid droplet and divide it into three little
21 bags. One is the water that's in the droplet, and
22 then of the -- depending on which internal document
23 one chooses to look at, anywhere from five thousand
24 to three million chemical components that are in this
25 little liquid drop after you take the water out. You

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1 pull one of them out, nicotine, you measure it, and
2 then the other thousands, tens of thousands of
3 chemicals that remain is called tar.

4 So tar is not a molecule, it's not a -- an
5 identifiable pure chemical compound. It is a -- it
6 is an uncharacterized mixture of the whole suite of
7 chemicals, some of which have been identified, in
8 fact many of which, some thousands of which have been
9 identified, and many thousands of which have not.

10 In chemical engineering, tar is basically what
11 is the stuff that's left over after you refine crude
12 oil and is sitting at the bottom of the number one
13 distillation column. And it's usually sold out to --
14 if you can't make anything more with it, it's sold
15 out and sold as asphalt and put on roads or something
16 like that. It, too, is a very uncharacterized
17 material, which is, presumably, where the name "tar"
18 came from. But it's very, very important to remember
19 that -- that tar is a -- is an uncharacterized
20 substance and it is not a pure material at all.

21 So you can see how this -- this industry has
22 focused on the one material, nicotine, and that is
23 the one molecule that they pull out of this huge
24 collection of other uncharacterized molecules -- as I
25 said, some have been measured -- and focus on it. So

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1 when you think of cigarette smoke the way the
2 industry thinks of it and the way they typically
3 report it is tar, nicotine, and then the water, which
4 is then removed.

5 Now they say "The smoke tar contains the
6 majority of smoke materials responsible for the taste
7 of cigarette smoke." So we've learned that nicotine
8 in and of itself is irritating and has an acrid,
9 pungent odor and is basically unpleasant. "A
10 reduction in tar leads perforce to reduction in taste
11 perception." So if you are removing tar, say, by
12 filtration in a cigarette, then some of the taste
13 will be depleted. "Application of more top flavor
14 materials and selection of stronger flavored tobaccos
15 are typical procedures for amelioration of the loss
16 of taste associated with tar reduction." And what
17 that means is in the cigarette manufacturing process,
18 flavors are added to the nicotine in order to give it
19 certain taste and aroma characteristics that might
20 have been lost while you were trying to reduce the
21 tar delivery of the cigarette.

22 Q. Now doctor, there's also a section of this
23 document by Mr. McKenzie which relates to pH, and I'd
24 like to direct your attention to the last paragraph
25 on page two where he states as follows: "The pH also

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1 relates to the immediacy of the nicotine impact. As
2 the pH increases, the nicotine changes in its
3 chemical form so that it is more rapidly absorbed by
4 the body and more quickly gives a "kick" to the
5 smoker. However, if the pH becomes too high the
6 smoke cannot be inhaled as is the case with cigar
7 smoke."

8 Now without getting, at this point, too deep
9 into pH and free nicotine, was the investigation of
10 pH a subject matter that was investigated by not only
11 RJR but the other defendants in this lawsuit as
12 reflected by their documents?

13 A. Yes, definitely. It was pervasive throughout
14 the documents.

15 Q. And if you turn to the last page, it states,
16 "Overall a cigarette is a complex chemical reaction
17 chamber for the generation of an aerosol containing
18 flavoring materials and nicotine. The variables
19 affecting the smoke constituents are highly
20 interdependent and smoker satisfaction is best
21 maintained by a controlled balance of many factors."

22 Now I want to just focus, if we could, on that
23 last phrase, "smoker satisfaction is best maintained
24 by a controlled balance of many factors." In the
25 engineering of a cigarette, does the term "recipe"

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1 have any connotation?

2 A. Well -- well it can, sure. It would have to do
3 with the manner in which the various elements or

4 constituents of what is put into a cigarette are
5 brought together in terms of types and amounts, just
6 like making a cake or a pie or something like that.
7 We call them specifications.

8 Q. And did you, during the course of your
9 investigation, review formula documents which have
10 been characterized as Category II documents?

11 A. Yes. The formula or specification documents
12 were the documents that were kept locked in the two
13 rooms in the Minneapolis law offices.

14 Q. Can you direct your attention now, doctor, to
15 Exhibit 13668, which is in volume two. This is a
16 B.A.T and B&W document marked "CONFIDENTIAL," dated
17 April 7th, 1982, it's directed to W. L. Telling,
18 Brown & Williamson International Tobacco in
19 Louisville, Kentucky, from G. O. Brooks of
20 British-American Tobacco Company, Ltd., a member of
21 the B.A.T Industries Group, and it attaches a paper
22 number 16 entitled "HUMAN SMOKING BEHAVIOR."

23 Is this one of the documents that you reviewed
24 during the course of your investigation?

25 A. Yes, it is.

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1 Q. Does it form part of the basis of your opinion?

2 A. It does.

3 Q. And with respect to nicotine as a
4 pharmacologically active ingredient in cigarettes, is
5 it consistent with the other documents of the other
6 defendants that you reviewed?

7 A. Yes.

8 MR. CIRESI: Your Honor, we'd offer Exhibit
9 13668.

10 MR. BERNICK: No objection, Your Honor.

11 THE COURT: The court will receive 13668.

12 BY MR. CIRESI:

13 Q. First if we can take a look at the cover letter
14 to Mr. Telling from Mr. Brooks dated April 7th, 1982,
15 and referencing the smoker compensation study. If we
16 turn to the next page, a study, which is marked
17 "CONFIDENTIAL," is entitled "PAPER 16 - HUMAN SMOKING
18 BEHAVIOR."

19 Could you direct your attention, please, to page
20 five of that document.

21 MR. BERNICK: Your Honor, it occurs to me,
22 in the context of Mr. Ciresi's remarks just before
23 this document, there was a reference to Category II
24 and the lock and key documents.

25 THE COURT: Yes.

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1 MR. BERNICK: I don't know that there's a
2 suggestion -- I don't know if it was intentional or
3 not -- that this somehow was a Category II document.
4 If there was not, I think that should be made clear.

5 THE COURT: Maybe -- maybe --

6 MR. CIRESI: Isn't --

7 THE COURT: Maybe you should clarify it for
8 the jury.

9 MR. CIRESI: This one is not a Category II.
10 THE COURT: All right.
11 MR. CIRESI: That question was asked with
12 reference to the recipe business on the last document
13 we were looking at.
14 THE COURT: All right. Just so the jury
15 understands that. This is not a Category II
16 document.
17 BY MR. CIRESI:
18 Q. Can you go to page five of this document. And
19 the number I'm using now is at the top. I'm not
20 using the Bates number. The last three Bates numbers
21 are 615. I'd like to direct your attention to the
22 last paragraph. In this document B&W and B.A.T
23 state, "Nicotine is the most pharmacologically active
24 constituent in tobacco smoke and is probably the most
25 usual factor responsible for the maintenance of the
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1 smoking habit."
2 Now with regard to the reference to nicotine as
3 the most pharmacologically active constituent, is
4 that consistent with what you saw in other documents,
5 sir?
6 A. Yes, it is.
7 Q. And in the paragraph immediately above there is
8 a reference to impact and the amount of smoke that
9 gives satisfaction in smoking, then a reference to
10 "This is a similar mechanism to Pavlov's dogs." Do
11 you see that?
12 A. Yes, I do.
13 Q. What's being referenced there, doctor?
14 A. Well what they're talking about is when people
15 smoke, what -- what do they experience? What sorts
16 of sensations, irritations? What might they smell?
17 What -- and they also talk about -- impact is
18 something -- something else, and as I understand,
19 impact has to do with a sensation that occurs in the
20 back of the throat, and I've heard it described as a
21 sensation that occurs in the upper chest when people
22 smoke and inhale, and that these taste or sensory
23 perceptions are -- are felt immediately upon taking
24 in the -- the puff. Now that puff will be inhaled,
25 and within a few seconds, seven to ten seconds,
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1 something of that order, those nicotine molecules
2 will be embedding themselves in the receptors in the
3 brain.
4 The reference to Pavlov's dogs, then, is that
5 when you take this smoke into the oral cavity and
6 nasal cavity and you experience these sensations,
7 even though they might be irritating to some -- to
8 some extent, you've developed an association from
9 that experience to know that a reward is coming, and
10 the reward that soon comes, within seconds, is the
11 reward that occurs when the nicotine attaches itself
12 to the cholinergic receptors in the brain. And the
13 relationship to Pavlov's dogs was the -- the

14 experiment there was Pavlov would feed his dogs, and
15 while the dogs were being fed he'd ring a bell, and
16 then each time he'd feed the dogs, again he'd ring
17 the bell. And it showed that the dogs would develop
18 an association with eating and hearing the bell rung,
19 and the way he proved that is he would bring the dogs
20 in, he'd ring the bell but there would be no food,
21 and the dogs would begin to salivate. And so this is
22 a conditioned response, an association between one
23 experience and then generally a reward experience
24 that follows.

25 Q. Doctor, can you direct your attention to Exhibit
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1 105 -- I'm sorry, 11089. 11089. That's in book one.
2 That's an admitted document.

3 Again, can you direct your attention on that
4 document, "COMPENSATION FOR CHANGED DELIVERY," to
5 page five, and is there a reference there with
6 respect to nicotine's pharmacological effects?

7 A. Yes. In the beginning of the -- the only --
8 the -- the first paragraph on that page, the first
9 indented paragraph beginning "When..." says, "When
10 smoke is inhaled by the smoker nearly all the
11 nicotine is transferred from the smoke in the lungs
12 to the bloodstream. This transfer to the blood is
13 very rapid and nicotine is circulated to all parts of
14 the body within seconds. Nicotine has
15 pharmacological effects both in the brain and other
16 parts of the body."

17 Q. Now again, doctor, were statements to that
18 effect made by the other defendants in other
19 documents of those defendants?

20 A. Yes, they were.

21 Q. Can you direct your attention to Exhibit 10523,
22 which is in volume one.

23 Do you have it, doctor?

24 A. Yup.

25 Q. And this is a Philip Morris memo written by Mr.
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1 Charles, who is the manager of the biochemistry group
2 and later became vice-president for research, to Dr.
3 Osdene, who at that time was director of research,
4 and is dated February 23rd, 1982.

5 Is this one of the documents that you've
6 reviewed in this case?

7 A. Yes, it is.

8 Q. Is it a document that forms part of basis of
9 your opinion?

10 A. Yes.

11 Q. And with respect to the subject matter of
12 nicotine as pharmacologically active, does it -- is
13 it consistent with other documents that you've
14 reviewed of the defendants?

15 A. Yes.

16 MR. CIRESI: We'd offer Exhibit 10523, Your
17 Honor.

18 MR. BERNICK: No objection.

19 THE COURT: Court will receive 10523.
20 BY MR. CIRESI:
21 Q. Doctor, I want to read the introduction and then
22 go to certain facts that Mr. Charles is suggesting
23 that Philip Morris should address. First of all, the
24 title of this document is "Comments on 'Future
25 Strategies for the Changing Cigarette,' National
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1 Conference on Smoking and Health."
2 And I'll try to read the words. I know it's
3 difficult to -- to see those on the overhead.
4 "On February 22nd, 1982 (the day of the 1982
5 Surgeon General's press conference on Smoking and
6 Health) you asked me to review the subject document
7 and provide you with comments. The comments below
8 are those of a concerned employee with a 22" -- or "a
9 20-year association with Philip Morris R&D, of which
10 the past ten years have been directly involved with
11 smoking and health research. I consider myself well
12 trained in the biological and chemical sciences and
13 qualified to make the following comments which should
14 be taken as constructive criticism with suggestions
15 as to how to approach the solution to some of the
16 problems."

17 And then if you go to the last page -- I'm
18 sorry, the second-to-the-last page, page four, "The
19 quote, Future Strategies, end of quote, document" --
20 Could we go to the top of that, please? Thank
21 you.

22 "The, quote, Future Strategies, end of quote,
23 document is even more disturbing than the Surgeon
24 General's comment. Terms such as - standard setting,
25 government or voluntary agency guidelines,

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1 qualitative analysis of tar, emphasis on brands with
2 very low yields, disclosure of additives, regulation
3 of future additives - are all worthy of concern.
4 Again, this reflects a continuing pressure on the
5 industry and requires a strategic response.

6 "Let's face the facts:
7 "Cigarette smoke" -- number one, "Cigarette
8 smoke is biologically active."
9 "A. Nicotine is a potent pharmacological agent.
10 Every toxicologist, physiologist, medical doctor and
11 most chemists know that. It's not a secret."

12 And over on to the next page, I, "We do not know
13 enough about the biological activity of additives
14 which have been in use for a number of years."

15 Was the opinion stated by Mr. Charles in this
16 memorandum representative of statements you found in
17 other of the defendants' documents over the years
18 that you examined them?

19 A. Yes.

20 Q. Could you find any documents which stated that
21 nicotine was not pharmacologically active?

22 A. No.

23 Q. Doctor, you talked about a dose range required

24 for a drug to have its pharmacological effect;
25 correct?

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1 A. Yes.
2 Q. Based on your review of the defendants'
3 documents, was there a rough dose range for
4 cigarettes as measured by the FTC measurements?
5 A. Yes. An approximate dose range can be
6 delineated from measurements that have been made on
7 commercial cigarettes.
8 Q. And what was that dose range?
9 A. I would place it approximately in the range of
10 deliveries of .1 milligram to upwards of 1.4
11 milligrams of nicotine.
12 Q. And did the defendants, based on your review of
13 the documents, investigate this dose range?
14 A. Yes, intensively.
15 Q. What if any concern did they express about the
16 dose range going too low, below a threshold?
17 A. Well when they -- when they began to drop the
18 tar levels in cigarettes, since I indicated to you
19 that nicotine is one of the many thousands of
20 constituents of tar, it also, too, began to drop. So
21 lowering the tar levels in cigarettes, as occurred
22 over the last few decades, well the nicotine levels
23 began to drop, and as that took place I could see in
24 the documents as time went on a growing concern of
25 wanting to be sure that the nicotine levels could be

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1 maintained in such a way as they didn't fall through
2 the bottom of the dose-range threshold, because if
3 they did, as we've seen, there would be no business
4 left because they're in the business of delivering
5 nicotine for its pharmacological activity. And so
6 this gave rise to a great deal of internal research
7 in their laboratories to determine methods whereby,
8 as the tar levels were dropping, the nicotine levels
9 could be maintained in such a way as not to have them
10 drop below this dose-range window, which also
11 involved a search, if you will, for what that dose-
12 range bottom is, where it would lie.
13 Q. Doctor, can you direct your attention, then, to
14 Exhibit 10392, which is in volume one of the books in
15 front of you. This is a 1959 B.A.T document. See it
16 down at the bottom?
17 A. Yes, it is.
18 Q. And this is one of the documents that you
19 reviewed?
20 A. Yes, it is.
21 Q. Does it form part of the basis for your opinion?
22 A. Yes.
23 Q. Is it addressed to the issue of dose range?
24 A. Yes, it is.
25 Q. Is it consistent with the documents of the

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1 defendants that you reviewed in this case?

2 A. Yes, it's consistent.

3 MR. CIRESI: Your Honor, we'd offer Exhibit
4 10392.

5 MR. BERNICK: No objection, Your Honor.

6 THE COURT: Court will receive 10392.

7 BY MR. CIRESI:

8 Q. The document is entitled "COMPLEXITY OF THE
9 P.A.5.A. MACHINE AND VARIABLES POOL," and at the
10 bottom you'll see a research and development stamp
11 with the date August 26, 1959.

12 If you could, doctor, would you turn to page
13 three -- and that's at the top. That's the Bates
14 number, last three pages, 117. And I'd like to
15 direct your attention to the portion of the document
16 on that page which is entitled "Considerations."

17 Is the dose-range issue addressed in that
18 section of this document?

19 A. Yes, it's -- it's addressed in this section
20 under "Considerations" when the -- it's stated that
21 "On the question of nicotine and its effect on the
22 smoker there can be two extreme forms of approach,"
23 the first, "Keep up the nicotine content of
24 cigarettes in order to maintain the, as yet, firmly
25 entrenched nicotine habit developed by the majority

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1 of smokers." And two, "Reduce the nicotine per
2 cigarette as much as possible and thus satisfy the
3 trend of consumer demand as it is today." So these
4 are the two extreme choices.

5 Goes on to say, "To follow No. (1)" -- which is
6 to keep up the content -- "To follow No. (1) above
7 too closely would be to deprive oneself of the chance
8 of participating in the still (on a worldwide basis)
9 increasing demand for less nicotine." However,
10 alternative two, "To follow No. (2) too closely might
11 end in destroying the nicotine habit in a large
12 number of consumers and prevent it ever being
13 acquired by new smokers. True, deprived of an
14 increasing amount of nicotine per cigarette,
15 consumers may tend to smoke more cigarettes, but this
16 can only go on up to a point."

17 And so what they're saying is that if we keep
18 the nicotine levels where they are, we'll miss what
19 they perceive to be a growing market for lower
20 nicotine levels. They would like to be in that
21 market as well. But if you reduce it too much and
22 people go there, it could end up destroying the
23 nicotine habit that they have, or worse yet, be
24 unable to attract new smokers to engage in the habit
25 because now you're below the threshold of activity.

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1 Q. And do they then express an opinion that they
2 should attempt to seek an optimum amount?

3 A. So having said that, and realizing that these
4 are the two extremes, as one might expect, you don't

5 gravitate it to either extreme necessarily, but you
6 try to find something that is, if you would, a
7 compromise or happy medium. So "Somewhere between
8 the above two extremes there surely must be an
9 optimum offer to consumers and it is this point --
10 which will no doubt vary from country to country and
11 from time to time -- that we should try to find and
12 adhere to. Fortunately, the search need only be
13 single-ended as there is no need to seek means for
14 giving consumers more nicotine per cigarette than can
15 today be made available to them."

16 So the notion is that there's something that
17 lies in between these two extremes that's optimal,
18 and that's where we should position ourselves.

19 Q. And can you direct your attention to another
20 B.A.T document, which is 13668 --

21 THE COURT: Counsel, I think we should take
22 a short recess at this time.

23 MR. CIRESI: Fine, Your Honor.

24 THE CLERK: Court stands in recess.

25 (Recess taken.)

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1 THE CLERK: All rise.

2 (Jury enters the courtroom.)

3 THE CLERK: Court is again in session.

4 Please be seated.

5 BY MR. CIRESI:

6 Q. Doctor, in your review of the documents, did the
7 defendants also express concern that their profits
8 were tied to their product nicotine?

9 A. Yes, they -- they did make that point.

10 Q. Can you direct your attention back to Exhibit
11 11283, which is in volume one, which shows it's a
12 B.A.T. Company Ltd. document written by Mr. Blackman,
13 the managing director of R&D?

14 A. Yes.

15 Q. And on page four, to the second full paragraph,
16 quote, "We also think that consideration should be
17 given to the hypothesis that the high profits
18 additionally associated with the tobacco industry are
19 directly related to the fact that the consumer is
20 dependent upon the product."

21 Now the product being referred to was nicotine,
22 doctor?

23 A. Yes, that's correct.

24 Q. Can you direct your attention now to Exhibit
25 13668, which we have already reviewed, it's "HUMAN

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1 SMOKING BEHAVIOR," a B.A.T document. It's in volume
2 two. And again, I'd like to address your attention
3 to the subject matter of whether the nicotine level
4 gets too low.

5 Can you turn -- direct your attention to page
6 ten of that document. Is there expressed on that
7 page a concern about the threshold level between just
8 acceptable and rejection?

9 A. At the very bottom of the page, the last two

10 sentences states, "If delivery levels are reduced too
11 quickly or eventually to a level that is so low that
12 the nicotine is below the threshold of
13 pharmacological activity then it is possible that the
14 smoking habit would be rejected by a large number of
15 smokers. It is not known where this threshold
16 between just acceptable and rejection lies."

17 Q. Was that concern expressed by other of the
18 defendants based on your review of their documents?

19 A. Yes. They understood the existence of this
20 lower threshold, they understood the consequences of
21 moving through that lower threshold with regard to
22 their business being in the industry of delivering
23 nicotine to the consumer. So that it in fact is
24 pharmacologically active implies that it has to be
25 above the threshold; if it's not, there simply

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1 wouldn't be a product, wouldn't be a business.

2 Q. Can you direct your attention, then, to Exhibit
3 12777, which is an R. J. Reynolds document related to
4 this issue, and it's dated 5-24-71.

5 Is this one of the documents that you reviewed
6 during your investigation into this matter?

7 A. Yes, it is.

8 Q. Is it --

9 Does it form part of basis for your opinion?

10 A. Yes.

11 Q. And is it consistent with others of the
12 defendants' documents that you reviewed on the issue
13 of the threshold level of nicotine in cigarettes?

14 A. Yes.

15 MR. CIRESI: Your Honor, we would offer
16 Exhibit 12777.

17 MR. BERNICK: No objection, Your Honor.

18 THE COURT: Court will receive 12777.

19 BY MR. CIRESI:

20 Q. This is a memorandum from A. H. Laurene,
21 L-a-u-r-e-n-e, the manager of the Chemical Division,
22 to the director of research, Dr. Murray Senkus,
23 S-e-n-k-u-s, and I'd like to direct your attention to
24 number four, "Habituating level of nicotine, paren,
25 How low can we go?"

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1 Now doctor, what is being referred to there?

2 A. Well they're talking about possible projects
3 with an off-site contractor, and one of the
4 undertakings that's listed is trying to determine
5 what is this lower threshold, what is its value and
6 how can we establish it. And the threshold they're
7 talking about is the threshold that they will pass
8 through, and if they do, the nicotine will no longer
9 be habituating. So it's a very clear distinction, at
10 least in my mind and I believe in their minds as
11 well, that this threshold exists, and that they are
12 moving toward it and they need to establish what it
13 is so that they can level the nicotine dosage off,
14 because they know they just can't pass through it.

15 Q. Can you direct your attention to subparagraph
16 two which is, "Absorption of nicotine in mouth versus
17 lungs, paren, blood levels, urine levels."

18 What type of research is being referred to
19 there, doctor?

20 A. Well the nicotine is taken in in a puff into the
21 mouth and then down into the -- through the tracheo-
22 bronchial system and then into the lower reaches of
23 the respiratory system and the lungs. It's possible
24 that it can be taken up into the body beginning in
25 the mouth and then through the upper respiratory

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1 tract down into the lungs, and it appears that they
2 are interested in learning about the extent to which
3 nicotine is absorbed in the mouth versus the lungs,
4 and they're proposing, for instance, to measure blood
5 levels or urine levels of nicotine as some kind of
6 indicator as to those processes.

7 Q. Can you direct your attention to Exhibit 10170,
8 which is in the same volume, and this is a Lorillard
9 document directed to the same subject of threshold
10 levels. It is a memorandum authored by the
11 vice-president of marketing to the president. The
12 vice-president of marketing is R. -- Richard E.
13 Smith, to the president, Mr. Ave, A-v-e, to a J. G.
14 Flinn, F-l-i-n-n, and finally to Dr. A. W. Spears,
15 who had become the future CEO of the company. It's
16 dated February 13th, 1980, it's stamped "SECRET."

17 Is this one of the documents that you reviewed?

18 A. It is.

19 Q. And does it form part of the basis of your
20 opinion in this case?

21 A. It does.

22 MR. CIRESI: Your Honor, we would offer
23 Exhibit 10170.

24 MR. BERNICK: No objection, Your Honor.

25 THE COURT: Court will receive 10170.

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1 BY MR. CIRESI:

2 Q. Do you see the author, Mr. Smith, and who it's
3 directed to, in fact it's a Lorillard memorandum
4 marked "SECRET," dated February 13th, 1980.

5 In the first part of this memorandum, up to
6 where it says "Discussion Points," is the issue of
7 the threshold level addressed by Lorillard in 1980?

8 A. Yes, it is, under the heading "Goal," the goal
9 there is to "Determine the minimum level of nicotine
10 that will allow continued smoking," essentially what
11 we heard just in the previous document.

12 "We hypothesize that below some very low
13 nicotine level, diminished physiological satisfaction
14 cannot be compensated for by psychological
15 satisfaction. At this point smokers will quit, or
16 return to higher tar and nicotine brands."

17 Q. And did you review Philip Morris memoranda that
18 related to the same issue of the threshold level of
19 nicotine?

20 A. Yes.
21 Q. Can you direct your attention to Exhibit 11171
22 in volume one. I'm sorry, I misspoke, 11771.
23 Is this one of the documents you reviewed during
24 the course of your investigation?
25 A. Yes.

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1 Q. And does it form part of the basis for your
2 opinion?

3 A. It does.

4 Q. This is a document dated November 8th, 1990,
5 Philip Morris U.S.A. interoffice correspondence to
6 the director of research, C. K. Ellis, E-l-l-i-s,
7 from Frank Gullotta, G-u-l-l-o-t-t-a, C. S. Hayes,
8 H-a-y-e-s, and B. R. Martin.

9 MR. CIRESI: We would offer, Your Honor,
10 Exhibit 11771.

11 MR. BERNICK: No objection, Your
12 Honor.

13 THE COURT: Court will receive 11771.
14 BY MR. CIRESI:

15 Q. And can you direct your attention to paragraphs
16 three and four. At that point in this memorandum, is
17 Mr. Gullotta addressing the issue of the dose range?

18 A. Yes, he is. He's -- he's reviewing the -- the
19 work that has been accomplished in
20 electrophysiological studies to Philip Morris U.S.A.,
21 and at the third point he says, "We have shown that
22 there are optimal cigarette nicotine deliveries for
23 producing the most favorable physiological and
24 behavioral responses." And so in his research and in
25 the work that's conducted at that laboratory, he

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1 claims that they ascertained the optimal nicotine
2 deliveries which would render the most favorable
3 physiologic and behavioral response. And he also
4 goes on to say that the laboratory demonstrated that
5 all forms of nicotine are not behaviorally or
6 physiologically equal and points out that this
7 observation is important for evaluating research
8 cigarettes where the addition of nicotine is -- is
9 necessary, implying that if you are going to do
10 research for cigarettes to which you've added
11 nicotine, you have to be cognizant of the form of
12 nicotine that you add to them because all are not
13 equal in terms of their physiologic responses.

14 Q. And doctor, my French isn't very good, but under
15 the subject it says "Raison d'etre;" is that correct?

16 A. "Raison d'etre."

17 Q. And what does that mean?

18 A. The reason to be.

19 Q. Can you direct your attention to Exhibit 10856,
20 which is in the same volume.

21 A. Say again.

22 Q. 10856.

23 This is another Brown & Williamson Tobacco
24 Corporation document dated September 13th, 1963.

25 It's authored by the director of research, R. B.
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1 Griffith, and it's directed to a chemist, Mr. John
2 Kirwan of British-American Tobacco Company Ltd., and
3 it has carbon copies going to Sir Charles Ellis,
4 senior research individual at BATCo, Mr. T. M. Wade,
5 Jr., vice-president of research, and Mr. Finch,
6 F-i-n-c-h, who became president of Brown &
7 Williamson.

8 Is this another document that you reviewed in
9 the course of your investigation?

10 A. Yes, it is.

11 Q. And is it --

12 Does it form part of the basis of your opinion?

13 A. It does.

14 Q. And does it deal with the subject matter that
15 we've been discussing, and that is, the nicotine
16 levels in cigarettes with regard to the threshold
17 levels?

18 A. Yes.

19 MR. CIRESI: Your Honor, we would offer
20 Exhibit 10856.

21 MR. BERNICK: No objection, Your Honor.

22 THE COURT: Court will receive 10856.

23 BY MR. CIRESI:

24 Q. First of all, you see the title page, you see
25 Mr. Kirwan's name and the date. If you look down to

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1 the bottom of that page, is there a reference to
2 nicotine and its importance with respect to smoker
3 response?

4 A. Yes, in the -- under heading number one, it says
5 that "Nicotine is by far the most characteristic
6 single constituent in tobacco and the known
7 physiological effects are positively correlated with
8 smoker response."

9 Q. Now if you go over to page two, you had
10 reference earlier, doctor, in your testimony to the
11 recipe nature of the business with regard to the
12 engineering of cigarettes. Is that concept
13 referenced at the top of this page?

14 A. Yes, it's discussed.

15 Q. And what is the import of what's being discussed
16 in that memorandum at that point?

17 A. Well in this particular case, as we've
18 discussed, the reservoir for nicotine is -- is the
19 tobacco product that's contained in the nicotine rod,
20 and it has to be delivered to the recipient in a
21 palatable way. So that the device would be used, and
22 what they're discussing is the importance of adding
23 sugars in the blending operations to enhance the
24 smoker acceptance. So sugar is a -- is an additive
25 that is put into cigarettes to make them more

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1 palatable. It's part of the -- part of the blend
2 recipe.

3 Q. Is sugar a --

4 When combusted, is sugar a base or an acid?

5 A. Well when it's -- when it's combusted, it --
6 it's -- it changes its chemical form and typically
7 the degradation products will be acidic.

8 Q. Did your review of the defendants' documents
9 indicate whether or not that was taken into account
10 by the defendants with regard to the levels of
11 nicotine or pH as it may affect nicotine in blending
12 cigarettes?

13 MR. BERNICK: Objection to form, leading.

14 THE COURT: It is leading.

15 Q. What if any effect did the documents show sugar
16 had on blending?

17 A. Well there will be certain taste characteristics
18 that are imparted by the decomposition products of
19 the sugars and also by the chemical reactions that
20 the sugars undergo during the decomposition process,
21 and to the extent that some of those decomposition
22 products are acidic, then it will tend to have an
23 effect on what is known as smoke pH, it will have an
24 effect of tending to reduce it somewhat. And this
25 just goes into the balance of the total cigarette

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1 design, the extent to which you want to control pH
2 and the extent to which you want to control taste.
3 Sometimes additives work in synergistic ways and
4 sometimes they give you a -- a dual result, a good
5 result or a bad result, and this all has to be
6 weighed in in the compromise that results in the
7 design of the cigarette.

8 Q. Is that referenced in the first full paragraph
9 after the indented paragraph which is numbered two?

10 A. That's where he's talking "It is doubtful if any
11 experienced tobacco blender would question seriously
12 the conclusion that nicotine and sugar are important,
13 but things become a bit more difficult when one
14 considers the question of desirable or optimum levels
15 for either nicotine or sugar or a balance between the
16 two."

17 And then that question in turn becomes more
18 complicated when you realize that the recipient is
19 going to have variations in personal preference.
20 There may be health issues associated with that
21 question, the influence of other constituents, the
22 accustomed use, what someone's used to, and possible
23 influences of either climatic variables on consumer's
24 acceptance. So there are many, many variables that
25 enter into this overall design of the cigarette.

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1 Q. In this document, does Mr. Griffith, the
2 director of research, point out that the nicotine
3 level of B&W's cigarettes was not obtained by
4 accident?

5 A. Yes, he does.

6 Q. Direct your attention to the bottom of page
7 three.
8 A. Yes, he says -- he's discussing the levels of
9 nicotine in not only B&W cigarettes, but competitive
10 cigarettes as well, and he points out that "Certainly
11 the nicotine level of B&W cigarettes given in the
12 above table was not obtained by accident." In other
13 words, it was determined or it was deterministic.
14 "It may be well to remind you, however, that we have
15 a research program in progress to obtain, by genetic
16 means, any level of nicotine desired."
17 Q. And if you turn over to the next page, does he
18 also reference the -- in the last paragraph the
19 recipe nature of the engineering of a cigarette?
20 A. Well he actually does it in a -- in a couple of
21 places. On the fifth line he says, "I think that we
22 can say even now that we can regulate, fairly
23 precisely, the nicotine and sugar levels to almost
24 any desired level management might require. Of this
25 I am confident."

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1 Then he goes on to say, "It should be recognized
2 that nicotine and sugar levels are not the only
3 things important in determining smoking quality. It
4 should be emphasized that these are but two
5 constituents in a very complex tobacco leaf and that
6 there are other materials in the leaf which must
7 affect smoking quality. I am certain that when these
8 have been identified, ways can be found to control
9 their level just as we can control nicotine and sugar
10 levels and we will some day achieve the goal of
11 precision manufacture." The notion therefore being
12 is that the ultimate -- a day will come when there
13 will be perhaps a time that you can fully prescribe
14 the constituent makeup of this drug-delivery device,
15 and from a -- certainly from a manufacturing point of
16 view in terms of controlling the output, that would
17 be desirable if that could in fact be achieved.
18 Q. Doctor, can you direct your attention now to
19 Exhibit 11386. It's in the same volume.

20 This is a B.A.T. Company Ltd. document which is
21 dated March 29th, 1976 and is entitled "THE PRODUCT
22 IN THE EARLY '80S."

23 Is this one of the documents that you reviewed
24 in this litigation and does it form a part of the
25 basis of your opinion?

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1 A. Yes, it does.
2 Q. Is it consistent with respect to the subject
3 matter of other documents that you've reviewed
4 regarding other defendants in this case?
5 A. Yes.
6 MR. CIRESI: Your Honor, we would offer
7 Exhibit 11386.
8 MR. BERNICK: Your Honor, we have no
9 objection to the exhibit coming into evidence.
10 THE COURT: Court will receive 11386.

11 BY MR. CIRESI:

12 Q. Can you direct your attention to page two of
13 that document, and specifically the paragraph which
14 is numbered five. Is there reference therein to the
15 concept of the threshold level of nicotine and the
16 defendants' concern about finding the right levels?

17 A. At the very end of that paragraph it's stated
18 that "Nicotine is an important aspect of, quote,
19 satisfaction, unquote, and if the nicotine delivery
20 is reduced below a threshold, quote, satisfaction,
21 unquote, level, then surely smokers will question
22 more readily why they are indulging in an expensive
23 habit."

24 Q. In the beginning of that paragraph, does -- is
25 there a reference to the danger in the current trend

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1 of lower and lower cigarette deliveries?

2 A. Well they point out in "Taking a long-term view,
3 there is a danger in the current trend of lower and
4 lower cigarette deliveries -- that is, the smoker
5 will be weaned away from the habit."

6 Q. And apart from nicotine, now, is there -- does
7 the author also address whether or not a reduction in
8 tar would be of any concern?

9 A. He states that "The reduction in tar deliveries
10 is not -- is not of critical concern and, providing
11 the pressure on the market is sufficient to cause an,
12 quote, across-brands, unquote, tar reduction,
13 opportunities are opened up in the market for a low-
14 tar-with-taste cigarette." So there's an issue of
15 the threshold dose level being maintained for
16 nicotine, not so for tar.

17 Q. In this memorandum, does the author reference
18 the cigarette designs which might offer an image of
19 health reassurance?

20 A. Yes, he does.

21 Q. Can you direct your attention to page six, and
22 specifically paragraph 14.

23 A. Yes, I have it.

24 Q. "Looking further down the road, the possibility
25 exists that, as inhalation tests are developed and

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1 accepted, then filters might offer a selective means
2 of controlling smoke toxicity. Well before that
3 date, however, opportunities exist for filter and
4 cigarette designs which offer the image of 'health
5 re-assurance'."

6 This document was authored in 1976. Did you see
7 other documents of the defendants which referenced
8 health-reassurance cigarettes?

9 A. Yes, I've seen reference to that.

10 Q. Can you direct your attention, then, doctor, to
11 page three of this document, and I'm looking at the
12 paragraph (d), "Alternative plant products." Does
13 this research memo also talk about the issue of other
14 types of narcotic plants and the augmentation of
15 cigarettes with other substances?

16 A. Yes. They refer to the fact that there are some
17 80 species of plants which contain hallucinogens,
18 stimulants, inebriants and hypnotics, and there is
19 some discussion about whether other plants might
20 replace tobacco, with tobacco being the one plant
21 that provides the drug nicotine. Points out that the
22 only material which has received a lot of attention
23 is marijuana, and the controversy on whether or not
24 to legalize soft drugs is frequently aired. "In the
25 last two years the public debate appears to have

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1 receded -- one cynical explanation," however "is that
2 the habit has now extended to include, quote, the
3 establishment, end quote, or upper-classes. In the
4 illicit use of marijuana, relatively large doses of
5 active principal are involved." They go on to say,
6 "If the use of such drugs was legalized, one avenue
7 for exploitation," that is for the industry, "would
8 be the augmentation of cigarettes with near
9 sub-liminal levels of the drug."

10 Q. Let me ask you something there, doctor. Does
11 this evidence to you an indication on the part of the
12 author that the cigarette industry was really
13 considered a drug industry by these individuals?

14 MR. BERNICK: Objection to the
15 argumentative form. It's leading.

16 THE COURT: It is leading, counsel.

17 MR. CIRESI: I'll withdraw the question,
18 restate it.

19 BY MR. CIRESI:

20 Q. What if anything does this signify to you,
21 doctor?

22 A. Well it clearly points out that the person
23 writing this, and -- and the company that this person
24 represents, believes that they are indeed in a
25 drug-delivery business, in a -- in a business to

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1 provide drugs to the consumer, the primary drug and
2 the only drug at the present time being nicotine, but
3 their eyes are open to other possibilities or to
4 adding additional drugs to the delivery device they
5 already have. I think that's quite consistent with
6 this notion to which the defendants agree; that is,
7 that they are in the drug-delivery business and that
8 drugs are their products.

9 Q. Can you direct your attention now to Exhibit
10 11259. This is a B.A.T. Company Ltd. confidential
11 document dated 16th of February 1983 regarding notes
12 of a meeting of tobacco company and research
13 directors, there was Dr. L.C.F. Blackman from B.A.T,
14 who was the managing director of R&D, and also Dr. M.
15 Bourlas of Philip Morris.

16 Is this one of the documents that you've
17 reviewed?

18 A. Yes.

19 Q. Does it form part of the basis of your opinion?

20 A. It does.

21 Q. And this document was written by Dr. Blackman on
22 the 18th of February, 1983, and he sent copies to a
23 number of individuals, including Mr. Ely, Mr.
24 Dickson, Mr. Scott, Mr. Ayres and Dr. Thornton, three
25 of whom we've already heard about.

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1 MR. CIRESI: Your Honor, we would offer
2 Exhibit 11259.

3 MR. BERNICK: No objection, Your Honor.

4 THE COURT: As I read it, it's the 16th of
5 February, not the 18th; is that correct?

6 MR. CIRESI: That's the --

7 The meeting, Your Honor, the document on the
8 last page under Mr. Blackman's signature says 18
9 February 1983.

10 THE COURT: Okay. All right, the court
11 will receive 11259.

12 BY MR. CIRESI:

13 Q. Doctor, first of all, what was the meeting
14 about? Is that referenced in this document in the
15 first paragraph?

16 A. Well they were discussing eleven research
17 proposals contained in the ISC 3rd Report, so this is
18 a group of people developing a response, as I
19 understand it, to these research proposals that had
20 been put before them.

21 Q. And does Dr. Blackman in the second paragraph
22 make reference to the type of response that should be
23 forthcoming from the industry?

24 A. Well he points out that "Although some of the
25 research areas that are proposed are commercially

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1 sensitive, the TAC," which is the Tobacco Advisory
2 Committee, "response must be seen -- must be seen by
3 the ISC to be constructive." So "A series of, quote,
4 no comment, unquote, will surely provoke aggression
5 and hinder future voluntary agreements."

6 Q. Now in the third paragraph does Dr. Blackman
7 reference the fact that there are dangers for the
8 industry to be seen to work in collaboration with the
9 ISC, which is the Independent Scientific Committee?

10 A. He does say that. He says, "There are, however,
11 dangers for the industry to be seen to work in
12 collaboration with the ISC; and also possible legal
13 implications for the industry seemingly to accept the
14 concept underlying some of the research proposals."

15 Q. And with regard to the role of nicotine in these
16 research proposals, can you turn to page three,
17 paragraph five. And is the issue of the role of
18 nicotine and any collaborative effort with the
19 Independent Scientific Committee addressed in that
20 issue?

21 A. Yes, it's addressed quite directly.

22 Q. What does Dr. Blackman say?

23 A. Well this subtitle on this is "The role of
24 nicotine, at the relevant lower range of nicotine
25 dosage, in perpetuating the smoking habit." So this

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1 is, again, talking about coming near this bottom
2 threshold of dosage and being concerned about whether
3 or not, if it goes too low, then you lose the -- its
4 habit-forming effects, would no longer perpetuate the
5 habit. So he points out that much information
6 already exists in the literature. He cites some
7 people, and this is a particularly sensitive area for
8 the industry. It says, "If any future study showed
9 that nicotine either was, or was not, associated with
10 perpetuating the smoking habit, industry could well
11 be called upon to reduce or eliminate nicotine from
12 the product." And it goes on to say, this is "A
13 heads we lose, tails we cannot win situation."

14 And restating that, what he's -- what he's
15 saying is that if nicotine was associated with
16 perpetuating the smoking habit, they might be called
17 on to reduce it, and if it wasn't, they might be
18 called on to reduce it anyway. So it seems like a
19 no-win situation.

20 So it goes on to say, "We must not become
21 involved in any collaborative study with the ISC."

22 Q. Now doctor, were there other documents of the
23 defendants that dealt with this threshold issue of
24 nicotine and how low you could go?

25 A. Yes, there were many, many such documents.

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1 Q. And is a drug-dose window essential to a
2 drug-delivery device?

3 A. Well it's -- it's -- it's key because it defines
4 where the device should exist. If you -- if you
5 don't have the drug, then you don't need to talk
6 about a dose window, but then if you don't have a
7 drug, you don't have a delivery system, so it kind of
8 compounds itself. So it's absolutely a requirement
9 to -- to know of it and to identify it.

10 Q. Now with regard to nicotine and its taste, were
11 there a number of documents of the defendants that
12 addressed the issue of the taste of nicotine in the
13 collection of documents that you reviewed?

14 A. Yes, there were many, many such documents.

15 Q. Can you direct your attention to Exhibit 12673.
16 This is an RJR document, subject, "Nicotine
17 Research," date November 9th, 1976, it's do Dr. D. H.
18 Piehl from W. M. Henley, H-e-n-l-e-y, and on the back
19 page you'll see that it goes to a number of
20 individuals, including some that we've heard about
21 already such as Dr. Rodgman.

22 Is this one of the documents that you reviewed
23 with respect to forming the basis of your opinion in
24 this case?

25 A. Yes, it is.

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1 Q. And is it representative of the defendants'

2 documents that you reviewed regarding the subject
3 matters upon which you're testifying?
4 A. Yes.
5 MR. CIRESI: Your Honor, we would offer
6 Exhibit 12673.
7 MR. BERNICK: No objection, Your Honor.
8 THE COURT: Court will receive 12673.
9 BY MR. CIRESI:
10 Q. If we could have the first page first. It shows
11 the subject matter in the upper left-hand corner,
12 "Nicotine Research," the date of November 9th, 1976,
13 the author, Mr. Henley, and the addressee, Dr. Piehl,
14 and on the last page is a list of the recipients of
15 this memorandum starting with Dr. Alan Rodgman.
16 Now if we go back to the first page, doctor,
17 does this paper address the summary of the major
18 points that were developed during an October 25th,
19 1976 discussion on nicotine?
20 A. Yes.
21 Q. And are the topics that were discussed listed
22 next to the principal participants with regard to
23 each one of those subjects?
24 A. Yes. There's six topics listed.
25 Q. And they include the physiological action of
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1 nicotine?
2 A. Yes.
3 Q. Smoking and health aspects?
4 A. Right.
5 Q. Taste of nicotine?
6 A. Yes.
7 Q. Factors influencing presence in leaf and smoke?
8 A. Yes.
9 Q. Nicotine and tobacco substitutes?
10 A. Right.
11 Q. And finally nicotine analogs and mimics; is that
12 correct?
13 A. Yes.
14 Q. What's an analog?
15 A. Something that behaves like nicotine, in this
16 particular case nicotine, a substitute for it that
17 has the same kind of behavior.
18 Q. Under Roman numeral I, "Physiological Action of
19 Nicotine," does it set forth the site of the nicotine
20 action in the brain?
21 A. Yes, it describes nicotine interaction with the
22 cholinceptive receptors at neural junction and thus
23 initiating normal neural impulses.
24 Q. And if we go over to page two under paragraph
25 two, does it refer to the absorption, metabolism and
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1 excretion of nicotine?
2 Halfway down, doctor.
3 A. Oh, number two. Sorry.
4 Q. Yes.
5 A. Absorption, metabolism, excretion, yes.
6 Q. And does it address how effective cigarette

7 smoke is in administering nicotine?
8 A. Oh, it says it's the most -- it's probably the
9 most effective method of administering nicotine to
10 the body, is by inhalation of cigarette smoke.
11 Q. And is this what you found the rest of the
12 defendants also held an opinion on based on your
13 review of their documents?
14 A. Yes.
15 Q. And in that paragraph does it reference the
16 speed within which the nicotine can get to the brain?
17 A. Yes. It says, "Thus a high concentration of
18 nicotine is suddenly produced in the pulmonary veins,
19 which is then distributed to the brain and many parts
20 of the body within a few seconds."
21 Q. And does it contrast the amount of nicotine
22 needed to get the same levels if one were to do it by
23 intravenous as opposed to inhalation?
24 A. It points out that "Efforts to reproduce this
25 concentration of blood nicotine," that is, the

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1 concentration achieved by inhalation, the "Efforts to
2 reproduce this concentration of blood nicotine by
3 intravenous injection usually require about twice the
4 amount of nicotine injected versus inhaled to produce
5 a given physiologic response."

6 Q. And can you direct your attention over to page
7 three under "Taste of Nicotine." Is there a
8 reference there to the presentation made to the
9 various scientists at RJR with regard to the taste of
10 nicotine?

11 A. Yes. This was a report where, apparently,
12 different strength solutions of nicotine added to
13 water were -- were tasted, and at concentrations of
14 what's called ten to the minus five molar, means --
15 it's a decimal point with four zeroes and a five,
16 it's a small, small number -- ten to the minus six
17 would be one millionth, so this is ten times one
18 millionth. And a molar you can see in that case is
19 1.62 micrograms per ml, that's how much nicotine was
20 in the -- in the liquid to --

21 What that means is it's 1.2 -- 1.62 millionths
22 of a gram in one gram of water, and there was no
23 taste perception. At ten times that level, which
24 would be about 16 millionths of a gram in one gram of
25 water -- and one gram of water is a very small amount

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1 of water -- there's some taste, and they described it
2 as being foul and like rotten rubber. And then they
3 go on to describe what happens as you increase the
4 concentration.

5 So it was a very low taste threshold, the point
6 that's coming across here.

7 Q. And if you direct your attention to the next
8 page, is there reported in this research memorandum
9 what was told the assembled scientists from RJR with
10 regard to how nicotine is handled in a cigarette
11 smoke with regard to its taste?

12 A. Well they finally get to the point where he
13 says, "Nicotine is definitely an irritant," we've
14 seen that before already today, "is definitely an
15 irritant in smoke and its taste must be blended out
16 or modified by other constituents in the TPM," which
17 is total particulate matter, which is basically like
18 the tar we've been talking about, "to make the smoke
19 acceptable."

20 So you're -- the product that you want to
21 deliver is irritating and tastes bad, so what one has
22 to do is mask that taste somehow in order to make it
23 palatable to the consumer.

24 Q. And did you find statements like that in other
25 of the defendants' documents?

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1 A. Yes, I did.

2 Q. Can you direct your attention to Exhibit 10529,
3 which also deals with the taste subject. It's a
4 Philip Morris document. This is a document dated
5 March 24th, 1980. It's to Dr. Seligman,
6 vice-president of research and development -- we've
7 heard from him before -- from W. L. Dunn, subject,
8 "High Nicotine, Low TPM Cigarettes."

9 Is this one of the documents you reviewed,
10 doctor?

11 A. Yes.

12 Q. And does it form part of the basis of your
13 opinion with regard to the opinions you've rendered
14 in this case and will render?

15 A. Yes.

16 MR. CIRESI: We would offer, Your Honor,
17 Exhibit 10529.

18 MR. BERNICK: No objection.

19 THE COURT: Court will receive 10529.

20 BY MR. CIRESI:

21 Q. First of all in the first paragraph, does Mr.
22 Dunn reference the harshness of nicotine as it
23 relates to the nicotine/tar ratio?

24 A. Yes. He points out that there's a lack of -- of
25 acceptance of high N/T, that means nicotine-to-tar

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1 ratio, so high nicotine-to-tar ratio could be
2 achieved by either elevating the nicotine or lowering
3 the tar relative to the nicotine. In either case the
4 ratio is going up, so there's going to be more
5 nicotine relative to tar. It says a lack of
6 acceptance of high nicotine-to-tar ratios may be due
7 to harshness or taste unpleasantness, but that it
8 could be masked, implying that if such masking could
9 be achieved, then perhaps higher nicotine-to-tar
10 ratios would be marketable. And you see this is
11 consistent with the tar levels dropping and the
12 nicotine levels dropping, having to keep the nicotine
13 level from going through this lower threshold. If
14 you keep the nicotine up as tar continues to drop,
15 then the nicotine-to-tar ratio will start increasing.
16 So that's what they're talking about here.

17 Q. And in the last paragraph of this memorandum,
18 does Mr. Dunn address the issue of the taste problem
19 of nicotine?

20 A. Yes. He says, "As a point of reference I think
21 in terms of a 5 milligram cigarette," this meaning
22 the level of tar, "delivering .75 milligrams to 1
23 milligram of nicotine, the task being to overcome the
24 taste problem typically reported with such a
25 preponderance of nicotine."

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1 So this would be a -- a cigarette that would be
2 delivering a small amount of tar and yet an amount of
3 nicotine which, relative to that tar, is -- is high,
4 and so this would be a high nicotine-to-tar ratio
5 cigarette, and they would anticipate problems with
6 taste that would have to be overcome.

7 Q. Doctor, could you now direct your attention to
8 Exhibit 13555, which is a B&W and B.A.T document
9 dated 12-24-52. This is Exhibit 13555.

10 The document is stamped "CONFIDENTIAL" with a
11 date is 24 December, 1952, it's entitled "REPORT OF
12 PROGRESS - TECHNICAL RESEARCH DEPARTMENT."

13 Is this one of the documents that you reviewed
14 in this case?

15 A. Yes.

16 Q. Does it form part of the basis of your opinion?

17 A. It does.

18 Q. Is it consistent and representative with the
19 documents of the other defendants that you reviewed
20 in this case concerning the subject matter of taste
21 of nicotine?

22 A. Yes.

23 MR. CIRESI: Your Honor, we would offer
24 Exhibit 13555.

25 MR. BERNICK: No objection.

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1 THE COURT: Court will receive 13555.

2 BY MR. CIRESI:

3 Q. It's hard to make out the title, but it says
4 "REPORT OF PROGRESS - TECHNICAL RESEARCH DEPARTMENT,
5 24 December 1952." And if you could, doctor, would
6 you direct your attention to page eight of that
7 document. This is a continuation --

8 Maybe we could put up the previous page. I'm
9 sorry.

10 The paragraph that we're in is Roman numeral IX,
11 "TOBACCO SMOKE, The investigation of the chemical
12 composition and the physiological effects of tobacco
13 smoke has been continued along the following lines,"
14 number one, "The Chemical Composition." And then we
15 go over to the next page, and at the top of that page
16 is the issue of taste of nicotine addressed?

17 A. Yes, it is.

18 Q. And where is that, sir?

19 A. It says, "A literature search has revealed that
20 among approximately forty-nine individually known
21 compounds (not including the casing materials) there

22 exists approximately sixteen different functional
23 groups which contribute directly or indirectly to the
24 final 'conglomerate' taste of tobacco smoke. From
25 these sixteen classes of compounds, which were tested

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1 by a smoker-test panel, it appears that aldehydes,"
2 which is a class of chemicals, "alkaloids,
3 heterocycles and amines contribute the most to the
4 undesirable taste and irritation of tobacco smoke."
5 Nicotine is an alkaloid.

6 Q. And doctor, finally on this subject, can you
7 direct your attention to Exhibit 12749, which is an
8 R. J. Reynolds document dated 5-5-83. 12749. This
9 is a memorandum dated May 5th, 1983, the subject is
10 an "Interview with John L. McKenzie," it's to the
11 Sensory Modeling Committee, it's from Mary E. Stowe
12 and J. P. Dickerson.

13 Is this one of the documents that you reviewed?

14 A. Yes, it is.

15 Q. And does it form part of the basis of your
16 opinion?

17 A. Yes.

18 Q. And is it representative of the other documents
19 that you reviewed with regard to the subject matters
20 contain therein?

21 A. Yes.

22 MR. CIRESI: Your Honor, we would offer
23 Exhibit 12749.

24 MR. BERNICK: No objection.

25 THE COURT: Court will receive 12749.

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1 BY MR. CIRESI:

2 Q. Do you see at the top it's -- the subject was
3 "Interview with John L. McKenzie," to the Sensory
4 Modeling Committee, the date is May 5th, 1983, it's
5 from Mary Stowe and J. P. Dickerson, and if we go
6 over to page two, you will see that carbon copies
7 were sent to a number of other individuals at
8 Reynolds. And if we could go to the top of this
9 document on page two, is there a reference to
10 nicotine's taste?

11 A. Yes. This is a list of what are considered
12 general perceptions on the effects of specific
13 cigarette variables on smoking quality, and points
14 out that nicotine is harsh and it's bitter.

15 Q. And doctor, were there other documents that you
16 reviewed from the defendants' files, the collection
17 that you reviewed, which related to the taste of
18 nicotine?

19 A. Yes.

20 Q. And were those documents consistent with the
21 documents you reviewed here today?

22 A. They were.

23 Q. Now doctor, based upon your education,
24 experience, expertise, and review of the defendants'
25 documents, do you have a opinion to a reasonable

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1 degree of scientific certainty whether a cigarette is
2 a drug-delivery device?

3 A. Yes, I do.

4 Q. And what is your opinion?

5 A. It is a drug-delivery device.

6 Q. And what is the basis of your opinion, doctor?

7 A. The basis is that the defendants knew that
8 nicotine is a drug, they knew that there was a lower
9 threshold for its pharmacologic activity above which
10 the device had to operate in order to be successful,
11 they knew that if they removed the nicotine, thereby
12 violating the lower threshold, they'd have no
13 business. A cigarette contains all the elements of a
14 drug-delivery device.

15 Q. Doctor, we have both an overhead and a blowup
16 for illustrative purposes only, and maybe you could
17 come down and just describe the elements of the
18 drug-delivery system and which portion of the
19 cigarette relate to which element.

20 A. You'll recall earlier today we talked about the
21 elements that are found in drug-delivery devices, and
22 now to apply this to a cigarette to see if it has
23 those elements, where the elements are, and how they
24 come together to give us this drug-delivery device.

25 So number one is their platform, and the answer

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1 to that question is yes. The platform is the
2 cigarette itself. It holds and contains all of the
3 elements.

4 THE WITNESS: Is -- do you have it on the
5 TV?

6 THE COURT: Yes, I have it right here.

7 A. It has a reservoir; that is, there's a place
8 where the drug is stored, and it's stored in the
9 tobacco material that's contained in the tobacco rod.

10 Is there a portal? Is there a place for the
11 drug to be released into the recipient, into the
12 human body? And yes, there is, and that's at the
13 filter end of this cigarette, which is a filter
14 cigarette where you grip it in your mouth and you
15 suck and puff in the drug.

16 Is there an energy source which allows the drug
17 to move from the reservoir through the portal and
18 into the recipient? And yes, once the cigarette is
19 lit, the combustion process and the heat associated
20 with it causes a liberation of the nicotine from the
21 tobacco product and then, to direct it into your
22 body, you suck on the tobacco rod, and then that
23 draws the smoke aerosol through the rod and into your
24 mouth. So basically the human provides the energy
25 source to bring the tobacco smoke into the body.

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1 And is there a rate controller? The primary
2 rate controller is the smoker themselves because,

3 depending on how hard they draw, how big a puff they
4 take, how often they puff, how far they choose to
5 smoke the cigarette, will determine the drug intake.
6 And since that is determined by the smoker responding
7 to the device, a cigarette is a total feedback
8 control system in terms of a drug-delivery device.
9 Q. Thank you, doctor.

10 MR. CIRESI: Record should reflect that Dr.
11 Robertson was reviewed -- or was referring, excuse
12 me, to Exhibit 30232. And we would offer that for
13 illustrative purposes only, Your Honor.

14 MR. BERNICK: I have no objection to that,
15 Your Honor.

16 THE COURT: I'm sorry, was that 322?

17 MR. CIRESI: 30232, Your Honor.

18 BY MR. CIRESI:

19 Q. Doctor, we're going to move to a new subject
20 matter now, and that is the various component parts
21 of a cigarette. And I guess I shouldn't have let you
22 sit down because I was going to use another
23 illustrative --

24 MR. CIRESI: Your Honor, we are moving to a
25 new subject and this will take some time.

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1 THE COURT: Maybe we should recess at this
2 time.

3 MR. CIRESI: All right.

4 THE COURT: And adjourn until 9:30 tomorrow
5 morning. Again, keep in mind my admonition: Don't
6 go home and talk to your spouses about the case.
7 Okay? We'll recess.

8 THE CLERK: Court stands in recess.
9 (Recess taken.)

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